

Grade 1 Decodable Readers

39 original passages for the 36-week curriculum

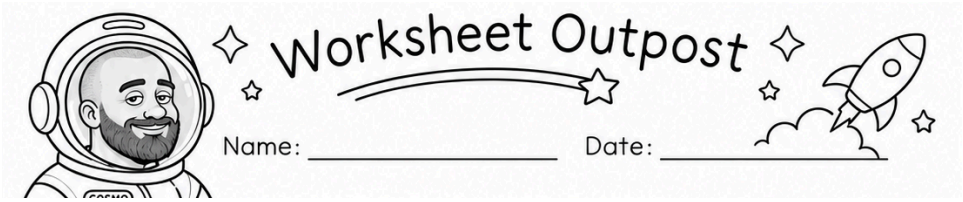
Read one passage alongside the matching week in the Grade 1 Reading and Language Curriculum Guide. Some weeks have extra passages for an additional phonics target.

Before reading, practice the focus words and preview the helper words. The stories assume earlier patterns in the sequence have been taught. Helper words provide support for a necessary irregular word or a pattern introduced in a later week.

An adult can read the title and questions aloud. Keep the student’s attention on the printed words while reading. After feedback, reread the passage and talk about its meaning.

These are short passages for instruction and rereading. Use them with the curriculum’s sound work, spelling, richer read-alouds, discussion, and writing.

Prepared for Mr. Lopaze’s website. The teacher guide lists every passage, its focus, and sample answers.



WORKSHEET OUTPOST | Grade 1 Reading

Sam and Pip

w01a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Sam has a hat. Pip has a tin. Sam can tap the tin. Pip can tap the hat. Tap, tap, tap! Sam can tap. Pip can tap. Sam and Pip can rap!

1. What does Sam have?

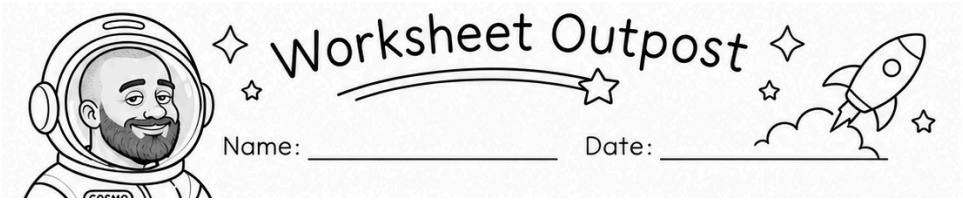
2. What can Sam and Pip do?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

A Pup and a Bug

w02a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Gus has a pup. The pup is on a rug. A bug is on the rug. The pup can hop. The bug can hop. Hop, pup! Hop, bug! Gus can hug the pup.

1. Where is the bug?

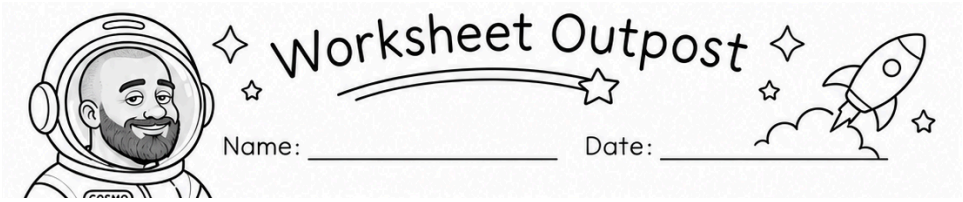
2. Who can hug the pup?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

The Red Hen

w03a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

A red hen is in a pen. The pen is wet. The hen can get on a log. The log has a net on it. The hen can sit on the net. The hen can nap.

1. Why does the hen get on the log?

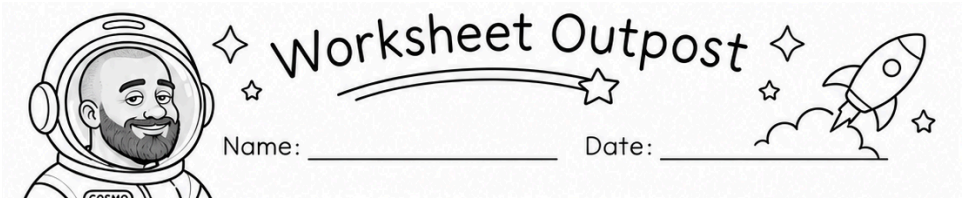
2. What is on the log?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

We Go

w03b | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

We go to a hut. Ben can go. He can go in. I go in. Ben can sit on a mat. I sit on a mat. It is hot in the hut. We go to a log. Ben can sit. I can sit.

1. Where do Ben and the narrator go first?

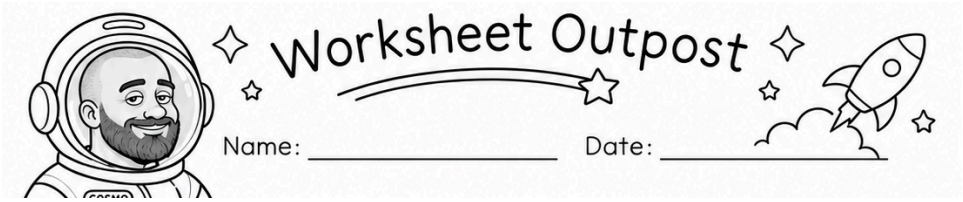
2. Why do they leave the hut?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

The Gold Pin

w03c | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

I can find gold! Gold is in an old tin. I tip the tin. A gold pin is in it. The pin is for Nan. Nan can put it on. Nan is kind. Nan has the gold pin.

1. Where is the gold pin?

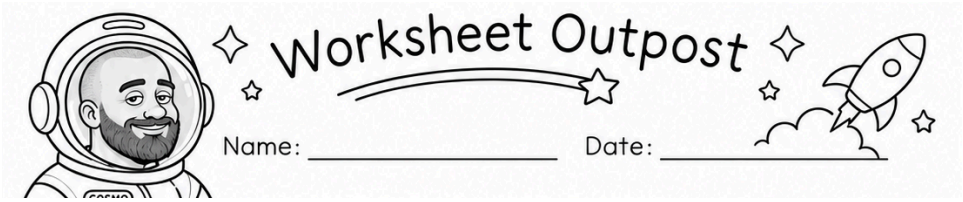
2. Who gets the pin?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

Jill on the Hill

w04a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

A bell is on a hill. Jill can go up. Huff, puff! Jill can tap the bell. The bell fell in a pit. Jill can get the bell. It is in a bag.

1. What is on the hill?

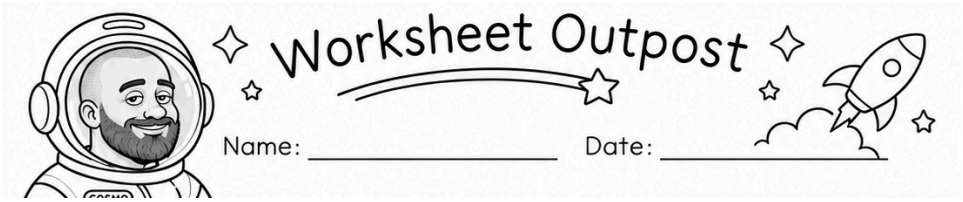
2. Where does Jill put the bell?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

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WORKSHEET OUTPOST | Grade 1 Reading

The Full Box

w05a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Will has a box. The box is full. A doll is in the box. Will can pull the doll. A ball is in the box. Will can roll the ball. The ball can hit a tall wall. The ball is at the wall!

1. What two things are in the box?

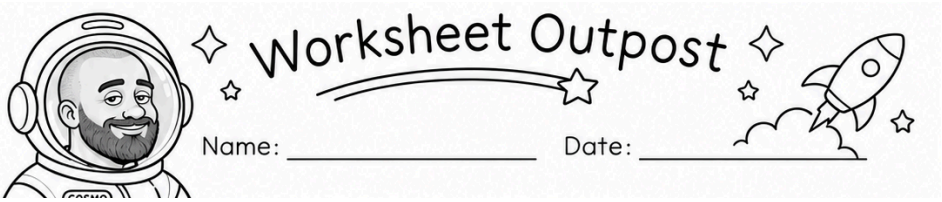
2. Where does the ball end up?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

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WORKSHEET OUTPOST | Grade 1 Reading

The Duck and the Sock

w06a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Jack has a sock in a pack. A duck can peck at the pack. Peck, peck! The sock is on the deck. Jack can pick it up. The duck is by Jack. Jack can put the sock in the pack. The duck can peck at a bug.

1. What falls out of the pack?

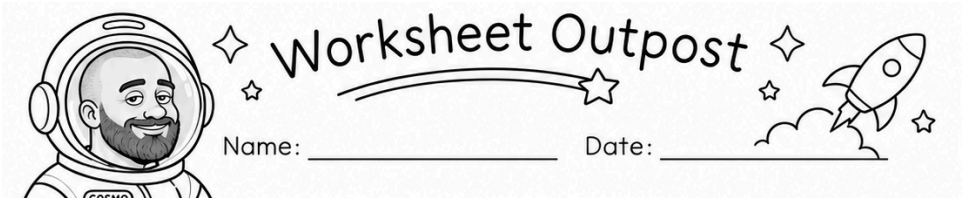
2. What does the duck peck at last?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

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WORKSHEET OUTPOST | Grade 1 Reading

A Fish in a Dish

w07a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Shan has a fish. The fish is in a dish. A toy ship is in the dish. When Shan can tap the dish, the fish can dash by the ship. Shan has a wish. She can put the fish in a big tank. She can put the ship in the tank, too.

1. What is in the dish with the fish?

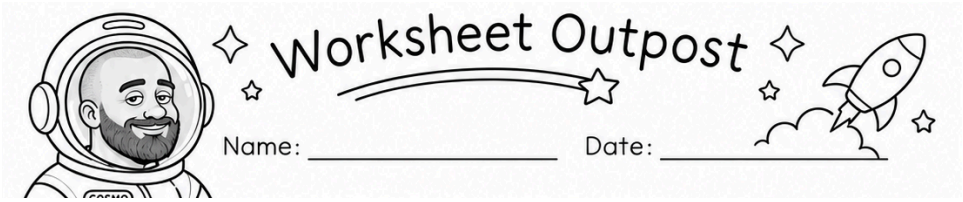
2. What does Shan want to put the fish in?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

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WORKSHEET OUTPOST | Grade 1 Reading

Chips in a Dish

w08a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Chad has a chip. Beth has a thin chip. This chip is big. That chip is thin. Chad can put his chip in a dish. Beth can put her chip in the dish. Chad and Beth can chat. A bit of chip is on Beth's chin!

1. Who has the thin chip?

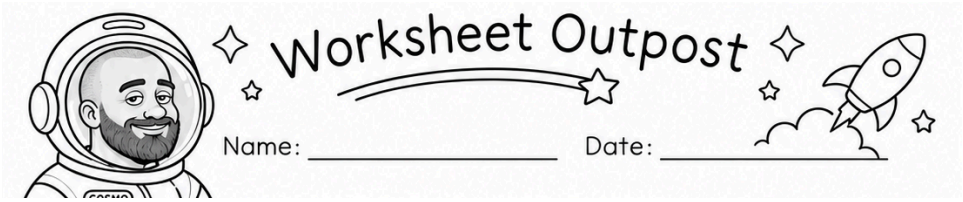
2. What is on Beth's chin?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

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WORKSHEET OUTPOST | Grade 1 Reading

Sing a Song

w09a | Five questions

Success criteria

I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Ming can sing a song. The song is long. Ling can bang on a tin. Ming can ring a bell. Ding, ding! Some kids come to sing. Ming and Ling hang a sign on the shop. “Come sing!” said Ming. The kids sing the song with them.

1. How can Ling make music?

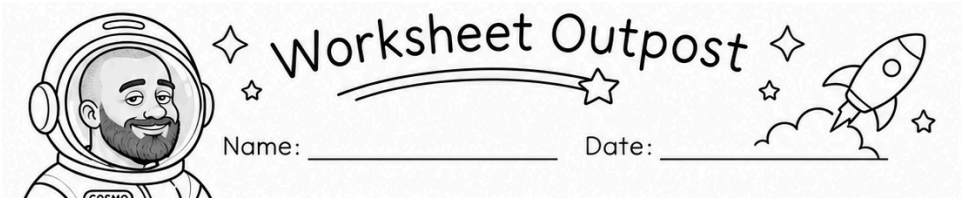
2. Why do Ming and Ling hang a sign?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

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WORKSHEET OUTPOST | Grade 1 Reading

The Flag Plan

w10a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Fran has a plan for a flag. She can clip a flag to a stick. Brad has a drum. He can tap the drum. Fran can get the flag up. The flag can flap. “Clap for our flag!” said Brad. The kids clap. Fran and Brad grin at the flag.

1. What is Fran's plan?

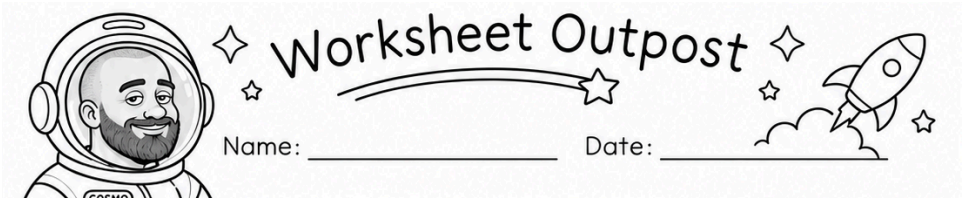
2. What does Brad ask the kids to do?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

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WORKSHEET OUTPOST | Grade 1 Reading

I'm Glad

w10b | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

I'm at the pond with Dad. He's got a red bag. My pal Kim is with us. She's got a snack. It isn't in my bag. “I can't find my snack,” said Kim. Dad hasn't got it. Kim can check the mat. The snack is on the mat! I'm glad Kim can find it.

1. Who cannot find the snack?

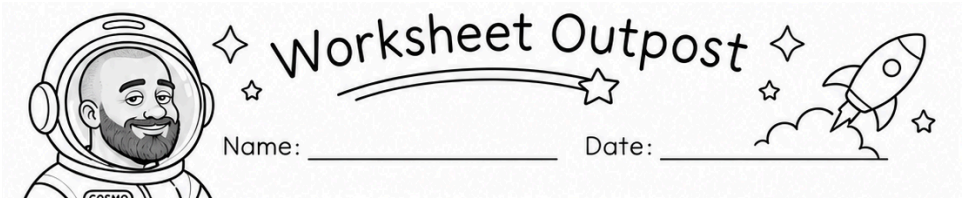
2. Where is the snack?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

The Lost Lamp

w11a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Kent left a lamp on a desk. The lamp is small. Kent checks the desk, but the lamp is gone. His pal has it in a bag. “I held it for you,” said his pal. Kent can put it back on the desk. He can set his hand next to it. Kent is glad to get it back.

1. Who has the lamp?

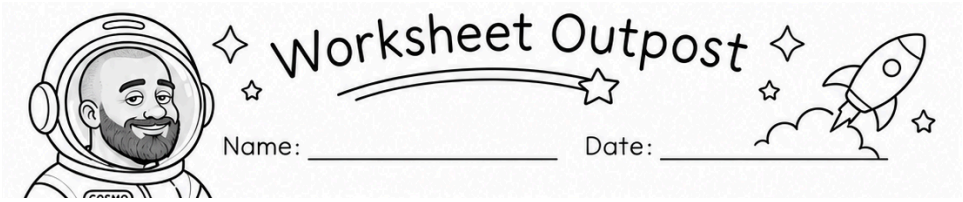
2. Where does Kent put the lamp?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

A Hut for Us

w12a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

We can go to a hut. It is among the trees. He can sit on a log. She can sit on a stump. I can sit with them. The hut has no bed. It has a red mat. We can rest on the mat. We almost nap, but the sun is up. We go back to the path.

1. What does the hut have?

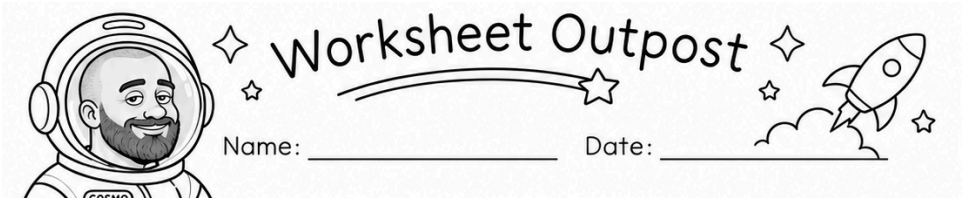
2. Why do they go back to the path?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

A Kite for Mike

w13a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Mike has a kite. A rip is in the side. “I have tape,” said Kate. Kate can tape the rip. Mike can ride his bike to the park. Kate can give him the kite. The kite can rise in the wind. Mike and Kate grin. The kite is safe!

1. What is wrong with Mike's kite?

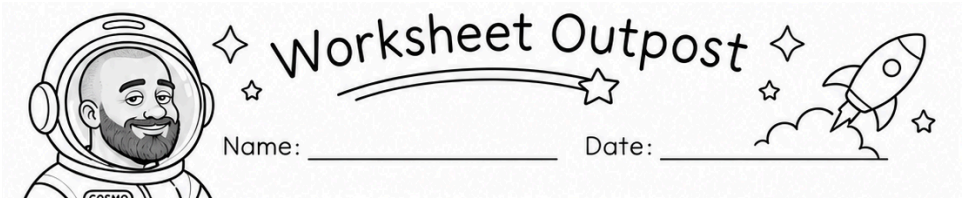
2. How does Kate help?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

A Flute at Home

w14a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Jude has a flute at home. He could play a tune. A note is stuck in his case. It is from Rose. “You should play for us!” Jude can set a cube on the desk to hold the note. His cute pup can sit on a mat. Jude can play a tune. Rose is in the hall. She can clap.

1. Who is the note from?

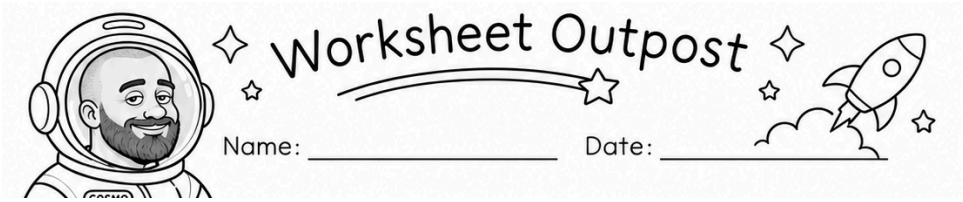
2. Why does Jude put a cube on the desk?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

Pete's Theme

w15a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Pete has a theme for a game. The theme is space. “These cubes can be ships,” said Pete. Eve has a red cube. Pete has a blue cube. They put the cubes on a mat. “Where is the moon?” said Eve. “There!” said Pete. He puts a white ball by the ships. The game can begin.

1. What is the theme of the game?

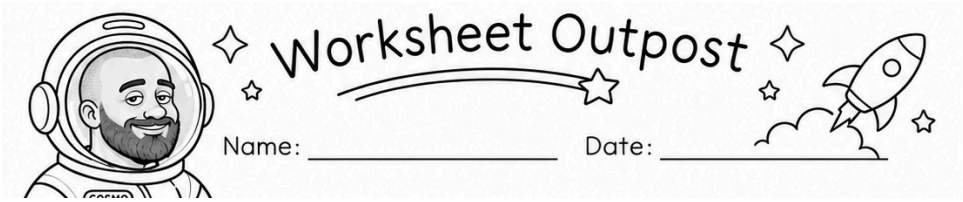
2. What do they use for ships?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

Sunshine Inside

w16a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Sunshine shines inside the shop. A homemade kite hangs by the window. Rose came to buy one cupcake. She sees the kite and grins. “I can make a kite like that,” she says. Once she gets home, she finds a box. She can use the box to hold her kite parts. She will make her kite before bedtime.

1. What does Rose want to make?

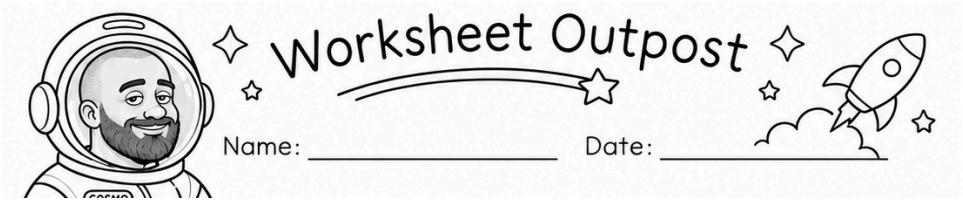
2. What does she use the box for?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

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WORKSHEET OUTPOST | Grade 1 Reading

A Nice Place

w17a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Grace has a nice place to sit. It is by a pond. She has ice in a cup. A bird is above her. Grace loves to see it fly. A cent is on the path. She puts the cent in her bag. Then she sits with her face in the sunshine. She will come to this place again.

1. Where does Grace sit?

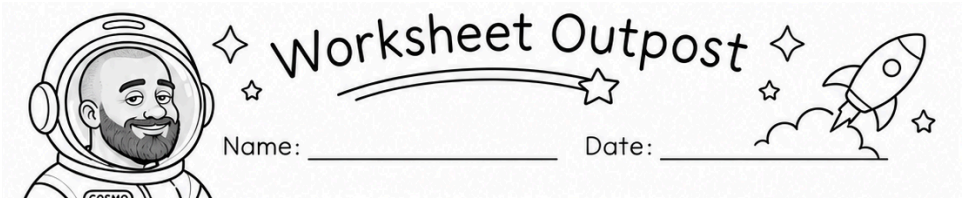
2. What does she find on the path?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

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WORKSHEET OUTPOST | Grade 1 Reading

The Giant Page

w18a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Ginger has a giant page. She draws a stage on it. A red gem is on the stage. A bird is in a cage by the gem. “The bird can get out,” said Ginger. She draws an open gate on the cage. She adds a big sky above the stage. Now the bird can fly!

1. What does Ginger draw first?

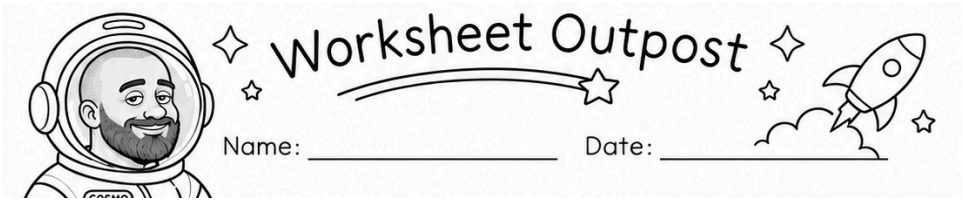
2. How does she help the bird in her picture?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

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WORKSHEET OUTPOST | Grade 1 Reading

Catch the Patch

w19a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

A patch fell off Ben's bag. The patch has a red star. “Catch it!” said Ben. It lands by a ditch. Kim can fetch it. Two women at the shop can help. One woman has a kit. She can stitch the patch back on the bag. Ben finds a cap to match his patch. He thanks them for the help.

1. Where does the patch land?

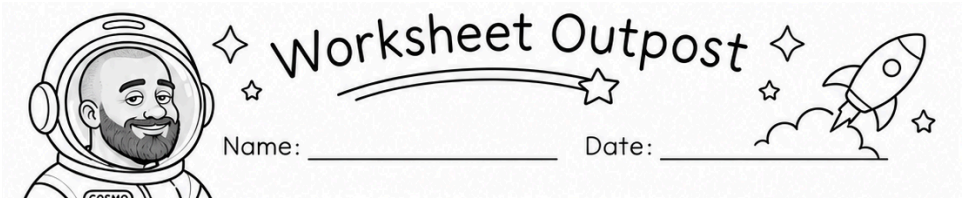
2. How is the bag fixed?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

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WORKSHEET OUTPOST | Grade 1 Reading

The Bridge Badge

w20a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

They want to make a small bridge. Jed and Grace use blocks. They set the bridge by a hedge. A toy truck can cross it. A judge will test the bridge. She puts the truck at the edge. The truck rolls all the way across. Jed and Grace get a badge. The badge has a bridge on it!

1. How does the judge test the bridge?

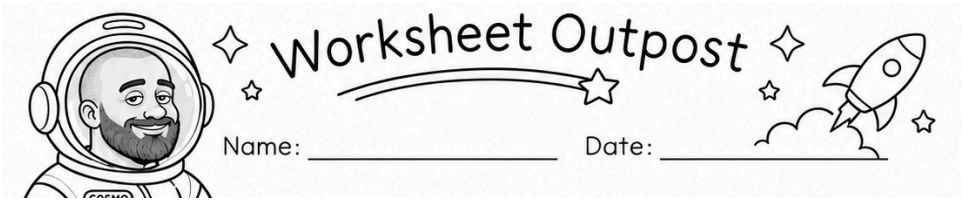
2. What do Jed and Grace receive?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

Boxes of Brushes

w21a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

What does Kim have in the boxes? She has brushes and dishes. The dishes hold paint. The cups hold water. Kim sets three brushes on a desk. Her friends use the brushes to paint flags. When they finish, Kim packs the brushes in bags. She stacks the dishes in the boxes. The desk is clear again.

1. What do the dishes hold?

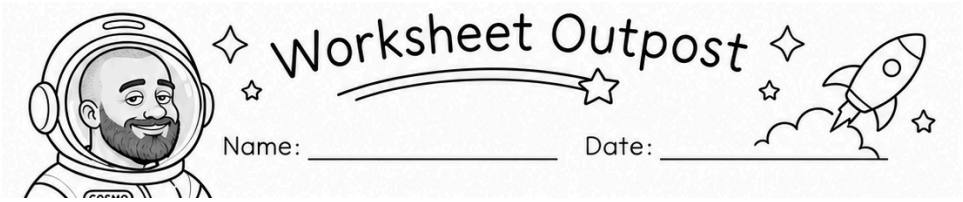
2. Where does Kim pack the brushes?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

A Friend Helped

w22a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Sam and his friend played by a log. Sam jumped and landed in mud. His friend laughed, then helped him up. Sam looked at his muddy legs. They walked back to the tap and washed the mud off. Then they rested on a bench. Sam called his friend kind. His friend grinned and gave him a gentle bump.

1. What happened when Sam jumped?

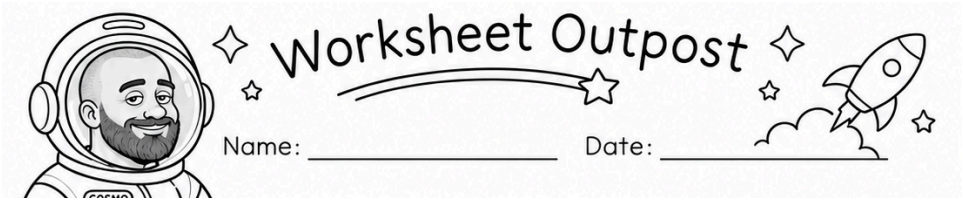
2. How did his friend help?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

A Happy Puppy

w23a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

My puppy has been in the yard. He is happy to run. “Can you try to catch this?” I ask. I toss a toy, and he jumps. Yes! He can catch it. “Great job!” I say. We play until the sky is gray. Then we take a break. My happy puppy rests by my feet.

1. What can the puppy catch?

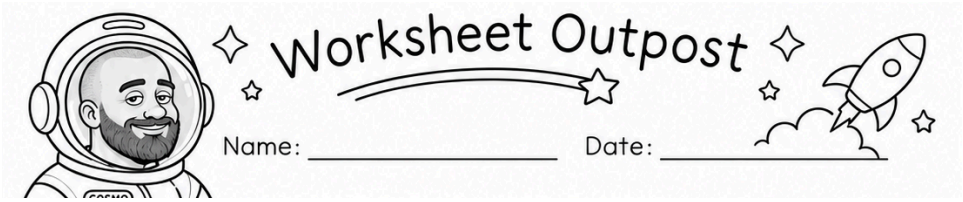
2. When do they take a break?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

A Seed by the Tree

w24a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Lee and Jean see a seed by a tree. They plant it in a deep pot. They keep the seed wet. Each day, they peek at the pot. A green leaf pokes up! “We make a great team,” said Lee. Jean agrees. They set the pot where the leaf can get sun. Soon the small plant has three green leaves.

1. What appears in the pot?

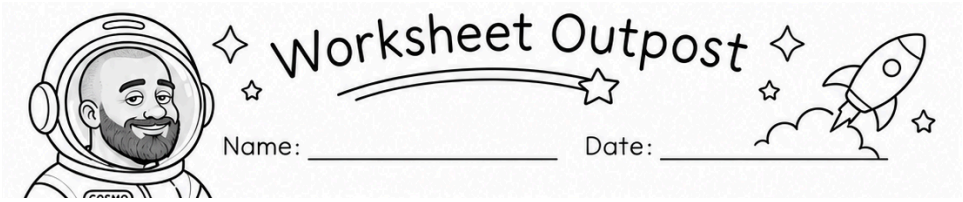
2. Why do they move the pot?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

A Rainy Day Plan

w25a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Rain taps against the window today. Jay wants to play with his train. He sets the train on a tray. The tray tips, and the train slides off. “Try again,” said May. They lay a mat on the tray. This time the train stays in place. Jay and May play until the rain stops. Then they put the train away.

1. Why does the train slide off?

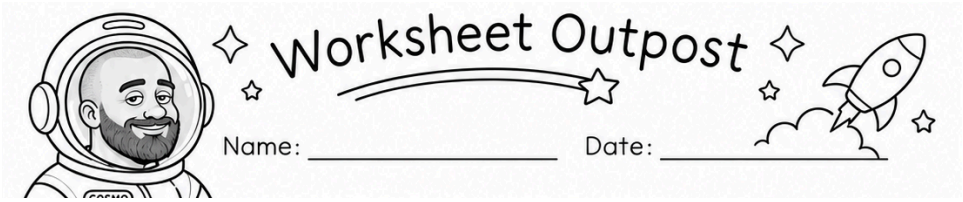
2. How do they help the train stay in place?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

The Slow Boat

w26a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Jo has a small boat. She always tests it in a tub. The boat can float, but it is slow. Jo also has a toy goat. She sets the goat in the boat. “I will show you how to row,” she says. A stick can be an oar. Jo gives the boat a push. Away it goes, with the goat in a coat!

1. Where does Jo test her boat?

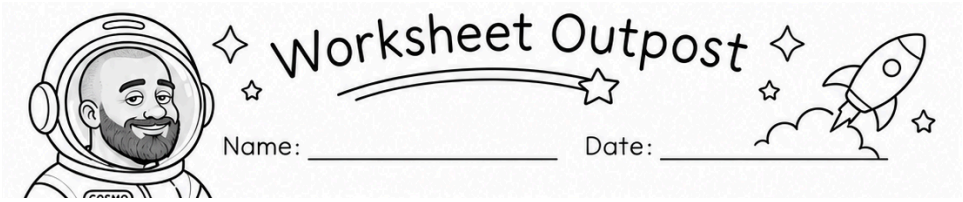
2. What rides in the boat?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

A Light at Night

w27a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Kai knew the path would be dark at night. He had a bright light. He used a tie to fix it to a high post. “Now we know where to go,” said his friend. They walked past the light to a small gate. A pie was on a tray by the gate. Kai had it for their picnic. They sat by the light and had the pie.

1. Why did Kai put up a light?

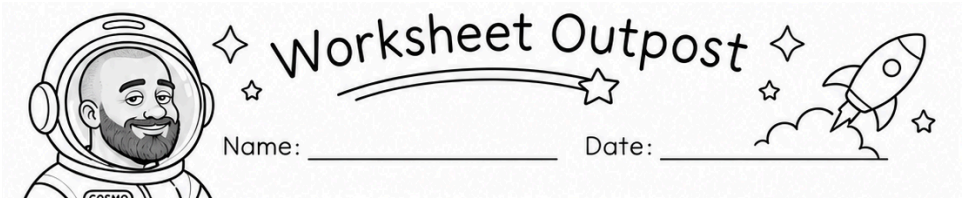
2. What did they have at their picnic?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

Art at the Park

w28a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Mark has art to show at the park. He puts a star on a card. The word ART is on a jar for his pens. “I want to draw the world,” he says. His first page has a farm and a barn. His next page has a shark. Mark works until the sky is dark. He puts the cards in his bag to take home.

1. What word is on the jar?

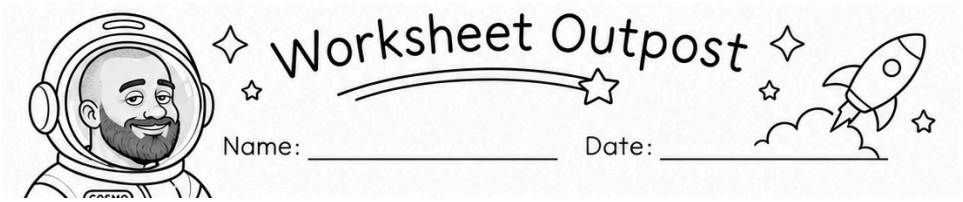
2. Name two things Mark draws.

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

Four Horns

w29a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Four friends make a fort by a cornfield. They each have a horn. The first horn is short. The fourth horn is long. “Your horn is loud!” says one friend. They sort the horns by size. Then dark clouds bring a storm. The friends put the horns in a box and run home. They can play in the fort another day.

1. How do the friends sort the horns?

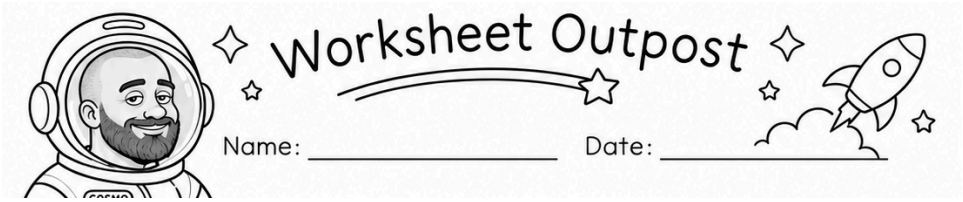
2. Why do they go home?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

A Bird in the Fern

w30a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Fern hears a bird by a patch of dirt. It is under a fern. She sets down her pear and turns to look. Her shirt has a bear on it. The bird has soft feathers, and the bear in the picture has thick fur. Fern keeps still. The bird hops out and flies away. Now Fern can turn back to her pear.

1. Where is the bird?

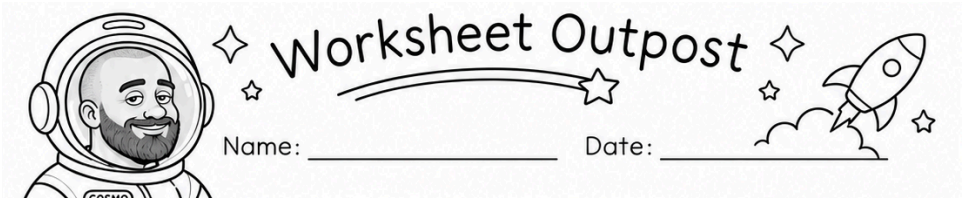
2. Why does Fern keep still?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

A Good Book

w31a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Brook took a good book to the door. She stood on the wood floor and looked inside. The book was about a poor cook who lost his spoon. Brook sat down to read it. In the story, the cook looked under a hood. Then he looked by a hook. Brook grinned at the last page. The spoon was in the cook's boot!

1. What was missing in the story?

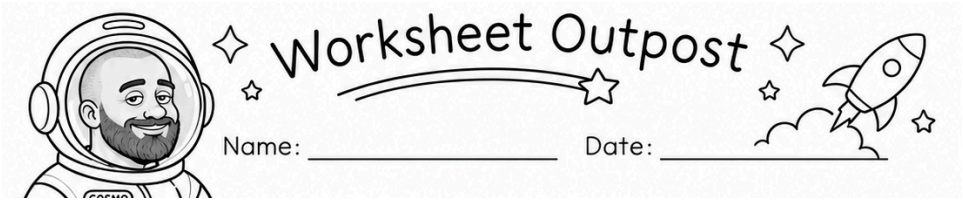
2. Where was the spoon?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

Moon at Noon

w32a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Soon it will be noon. June sees the moon from her room. She gets a spoon and a blue plate. “I can make a moon picture,” she says. She puts the spoon by the plate to show its shape. Then she draws a moon above a pool. She adds a cool blue sky. June will show her picture to the group after lunch.

1. What does June see from her room?

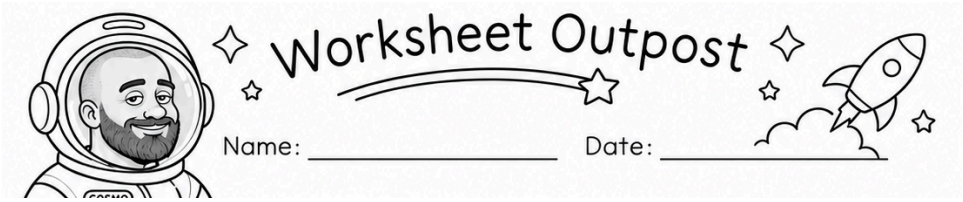
2. What does she draw below the moon?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

The Blue Suit

w33a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Drew wants to build a puppet. He can buy glue and blue cloth. He cuts a suit from the cloth. Then he uses glue to put the suit on the puppet. The puppet grew out of Drew's plan! Drew gives it a fruit stand made from a box. A sign says FRESH FRUIT. Now Drew can put on a show with his blue-suit puppet.

1. What does Drew build?

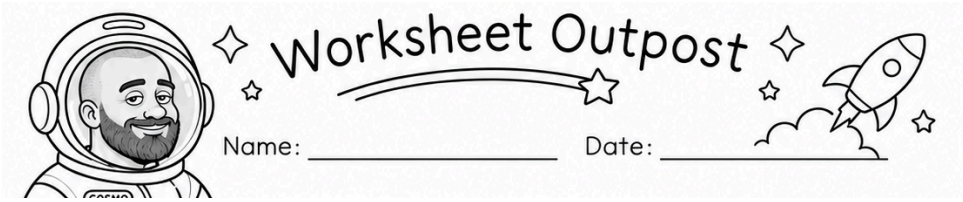
2. What does he make from a box?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

The Straw Claw

w34a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Paul wants to make a claw. His father helps him draw a plan. His mother gives him a straw and some string. His brother finds another straw. They pause to check the plan. Paul can pull the string to move the claw. He uses it to haul a small toy from a box. “I saw it work!” calls his brother. Paul tries to pick up the other toy.

1. What makes the claw move?

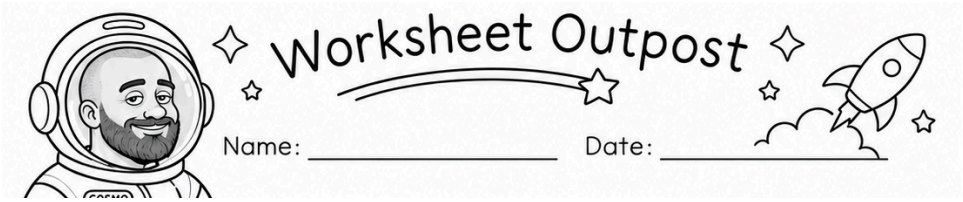
2. What does Paul lift with the claw?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

A Cloud over Town

w35a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

A dark cloud drifts over town. Rose thought it would rain, so she brought a brown coat. She bought a small flower at the shop. Then a loud sound makes her look up. Rain pours down! Rose found a dry spot under a roof. She waits with her flower until the cloud passes. Now she can walk home through the town.

1. Why did Rose bring a coat?

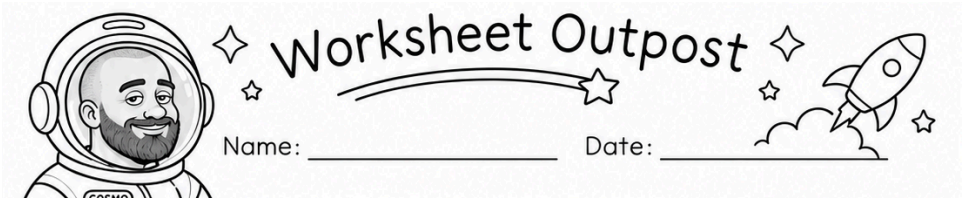
2. Where does she wait?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 Reading

A Toy to Enjoy

w36a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Roy has a young cousin. His cousin wants to join him at the toy shop. They count their coins and point to a small boat. “May we touch it?” Roy asks. The shopkeeper says yes. Roy tries the toy, and his cousin grins with joy. They choose the boat to share. They can both enjoy it at home.

1. What toy do they choose?

2. How will they use the toy?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.