

WORKSHEET OUTPOST | Grade 1 ELA

Classify and Categorize

CORE-365 | Five questions

Success criteria
I can sort words into groups and explain what belongs together.

Name: _____ Date: _____

Use the examples to explain what the words mean.

1. Sort: apple, pear, hammer, saw. Name both groups.

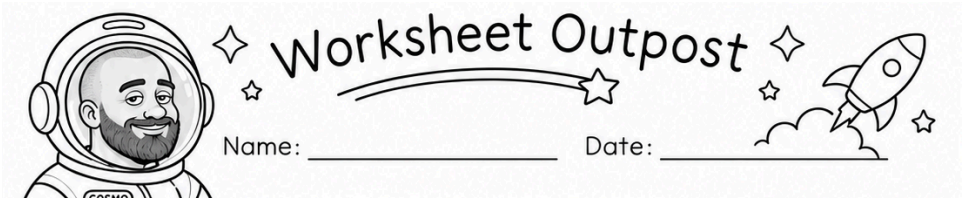
2. Add one word to each group.

3. Explain your sorting rule.

4. Sort: run, jump, red, blue.

5. Add one to each group.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

Classify and Categorize

CORE-366 | Five questions

Success criteria
I can sort words into groups and explain what belongs together.

Name: _____ Date: _____

Use the examples to explain what the words mean.

1. Sort: run, jump, red, blue.

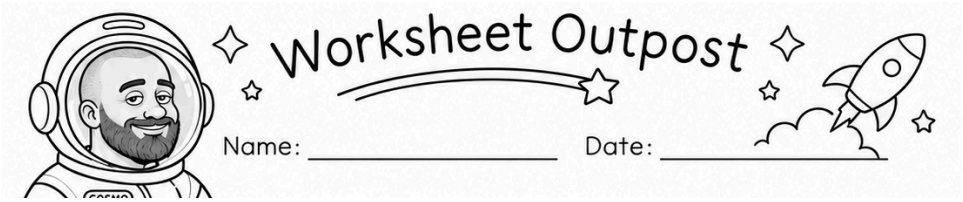
2. Add one to each group.

3. Can a word belong to more than one group? Explain.

4. Sort: apple, pear, hammer, saw. Name both groups.

5. Add one word to each group.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

Antonyms

CORE-367 | Five questions

Success criteria
I can choose a word that means the opposite.

Name: _____ Date: _____

Use the examples to explain what the words mean.

1. Write the opposite: hot; open; early

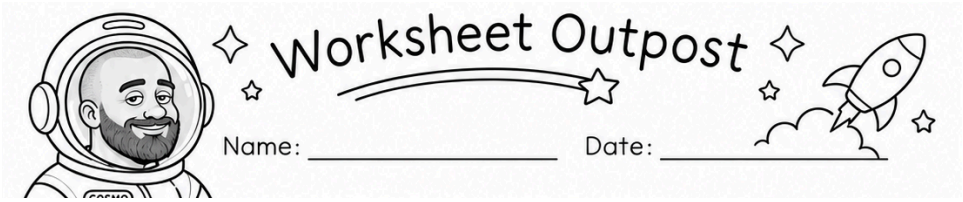
2. Finish: The first box is full. The other is ___.

3. Use two opposites in a sentence.

4. Write the opposite: tall; hard; wet

5. Finish: Mei came before. Rafi came ___.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

Antonyms

CORE-368 | Five questions

Success criteria
I can choose a word that means the opposite.

Name: _____ Date: _____

Use the examples to explain what the words mean.

1. Write the opposite: tall; hard; wet

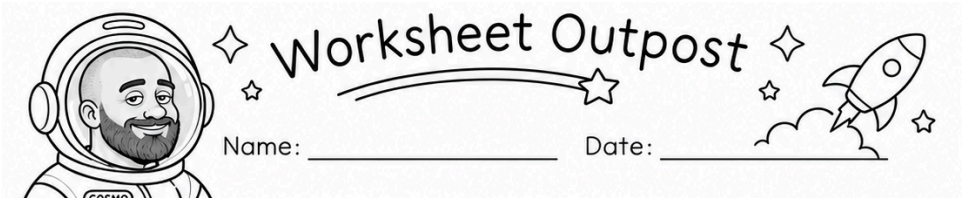
2. Finish: Mei came before. Rafi came ___.

3. Make your own opposite pair.

4. Write the opposite: hot; open; early

5. Finish: The first box is full. The other is ___.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

Synonyms

CORE-369 | Five questions

Success criteria

I can choose a different word that means almost the same thing.

Name: _____ Date: _____

Use the examples to explain what the words mean.

1. Match meanings: small / little; quick / slow. Which pair means almost the same?

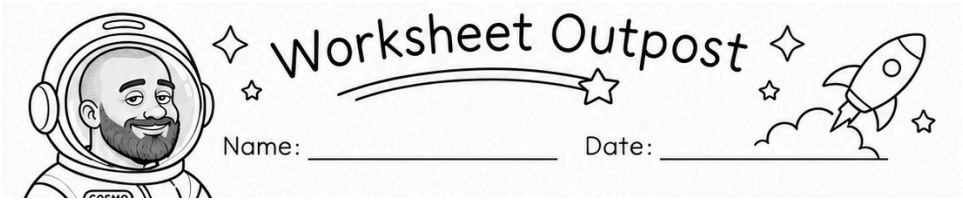
2. Replace glad with a similar word.

3. Use large in a sentence. Say a similar word.

4. Give a similar word: quiet; fast; begin

5. Replace big in a sentence.

You can point, speak, draw, or write. Adults can note any help they give.



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Synonyms

CORE-370 | Five questions

Success criteria

I can choose a different word that means almost the same thing.

Name: _____ Date: _____

Use the examples to explain what the words mean.

1. Give a similar word: quiet; fast; begin

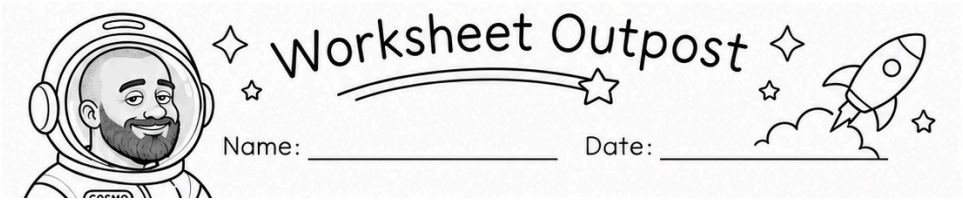
2. Replace big in a sentence.

3. Explain how two synonyms can differ a little.

4. Match meanings: small / little; quick / slow. Which pair means almost the same?

5. Replace glad with a similar word.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

Context Clues

CORE-371 | Five questions

Success criteria
I can use the other words in a sentence to explain an unfamiliar word.

Name: _____ Date: _____

The box was enormous. It was so big that two children could sit inside. The tiny cart fit in one hand.

1. What does enormous mean?

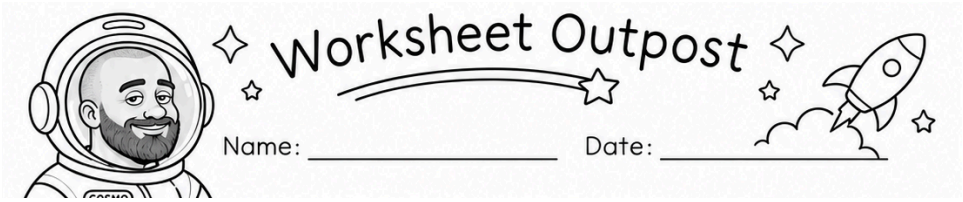
2. Which words help you know?

3. What does tiny mean?

4. Write a new sentence using enormous.

5. Add a clue for fragile: The fragile cup ___.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

Context Clues

CORE-372 | Five questions

Success criteria
I can use the other words in a sentence to explain an unfamiliar word.

Name: _____ Date: _____

The box was enormous. It was so big that two children could sit inside. The tiny cart fit in one hand.

1. Write a new sentence using enormous.

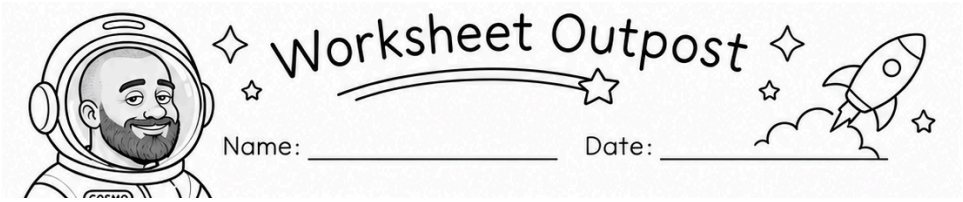
2. Add a clue for fragile: The fragile cup ___.

3. Explain your clue to a partner.

4. What does enormous mean?

5. Which words help you know?

You can point, speak, draw, or write. Adults can note any help they give.



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Reference Sources

CORE-373 | Five questions

Success criteria
I can look up a word and choose the meaning that fits.

Name: _____ Date: _____

Mini glossary
fragile: easy to break
repair: fix something broken
sturdy: strong and not easily damaged

1. Which word means fix?

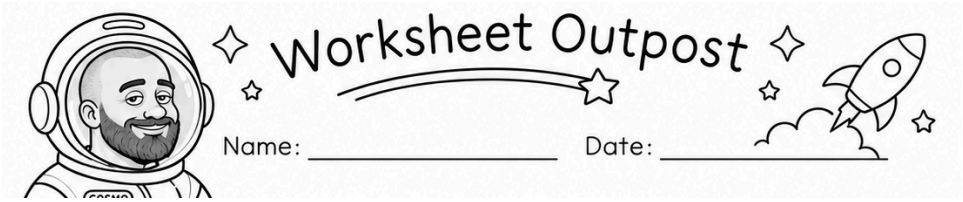
2. Would a sturdy bag tear easily?

3. Put the three words in alphabetical order.

4. Which word describes a thin glass ornament?

5. Use sturdy in a sentence.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

Reference Sources

CORE-374 | Five questions

Success criteria
I can look up a word and choose the meaning that fits.

Name: _____ Date: _____

Mini glossary
fragile: easy to break
repair: fix something broken
sturdy: strong and not easily damaged

1. Which word describes a thin glass ornament?

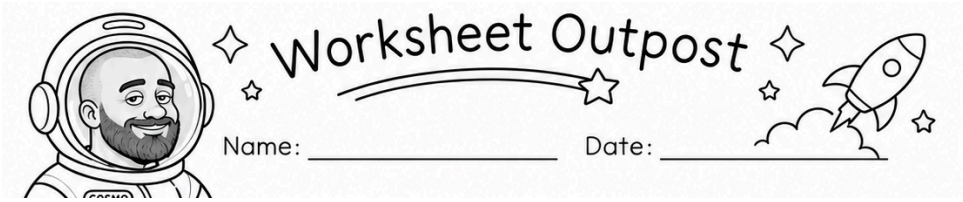
2. Use sturdy in a sentence.

3. What would you do if a word were missing from this glossary?

4. Which word means fix?

5. Would a sturdy bag tear easily?

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

Multiple-Meaning Words

CORE-375 | Five questions

Success criteria

I can use the other words in a sentence to explain an unfamiliar word.

Name: _____ Date: _____

Use the examples to explain what the words mean.

1. Explain bat in: A bat flew. I swung a bat.

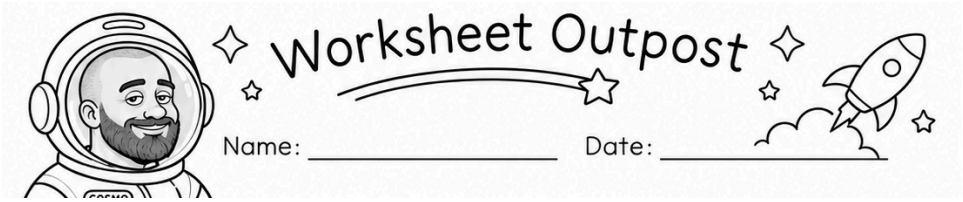
2. Explain ring in: A ring is on my hand. I hear the bell ring.

3. Draw both meanings of one word.

4. Explain light in: The bag is light. Turn on the light.

5. Explain park as a place and an action.

You can point, speak, draw, or write. Adults can note any help they give.



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Multiple-Meaning Words

CORE-376 | Five questions

Success criteria

I can use the other words in a sentence to explain an unfamiliar word.

Name: _____ Date: _____

Use the examples to explain what the words mean.

1. Explain light in: The bag is light. Turn on the light.

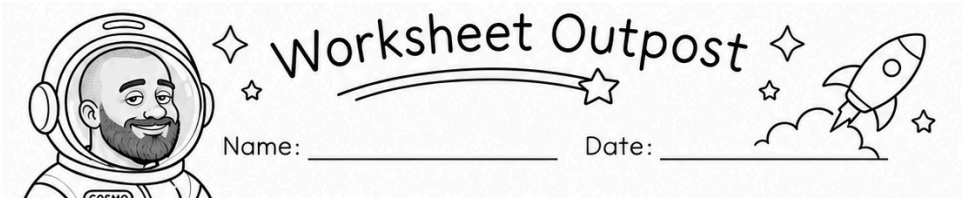
2. Explain park as a place and an action.

3. Write two sentences with different meanings of a word.

4. Explain bat in: A bat flew. I swung a bat.

5. Explain ring in: A ring is on my hand. I hear the bell ring.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

Shades of Meaning

CORE-377 | Five questions

Success criteria

I can compare two similar words and choose the one that best fits.

Name: _____ Date: _____

Use the examples to explain what the words mean.

1. Order from least to most strong: boiling, warm, hot

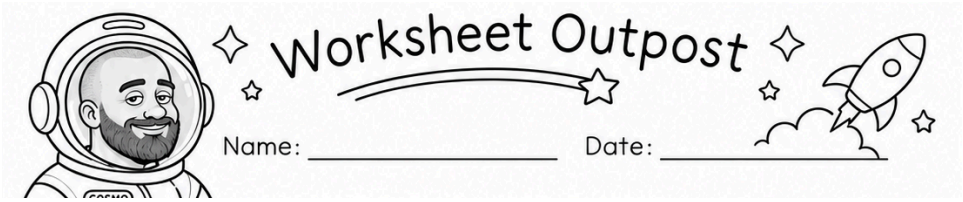
2. Which is stronger: like or love?

3. Use the stronger word in a sentence.

4. Order by loudness: shout, whisper, speak

5. Which moves faster: stroll or sprint?

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 1 ELA

Shades of Meaning

CORE-378 | Five questions

Success criteria

I can compare two similar words and choose the one that best fits.

Name: _____ Date: _____

Use the examples to explain what the words mean.

1. Order by loudness: shout, whisper, speak

2. Which moves faster: stroll or sprint?

3. Tell why the exact word matters.

4. Order from least to most strong: boiling, warm, hot

5. Which is stronger: like or love?

You can point, speak, draw, or write. Adults can note any help they give.