Week 1 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	T Rhyme · 1–2 T Blending Onset and Rime · 3–4 T Alliteration · 5–6 T Blending Words · 7–8 T Deleting Words · 9–10 T Blending Phonemes · 11–12 T Segmenting Phonemes · 13–14
Phonics	T Short a, i · 25–26
Spelling	T Words with Short a, i · 101–102
Irregular words	T was, of, you · 177–178
Fluency	T Accuracy and Self-Correction · 243–244
Reading	T Story Structure · 251–252 T Elements of Poetry · 253–254 T Ask and Answer Questions · 255–256 T Author’s Purpose · 257–258
Speaking and listening	T Response to Text · 317–318 T Collaborative Conversations · 319–320
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	T Words About Feelings · 331–332
Vocabulary strategies	T Classify and Categorize · 365–366
Writing	T Oral Story · 379–380
Grammar	T Nouns for People and Animals · 397–398 R Review Proper Nouns and Capitalization · 399–400

Weekly check

Read in mixed order cat, pin, map, sit, hat, fin, fan, lip. Dictate cat, pin, map, sit.

Apply story structure to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.