Week 2 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Rhyme · 1–2 R Blending Onset and Rime · 3–4 R Alliteration · 5–6 R Blending Words · 7–8 R Deleting Words · 9–10 R Blending Phonemes · 11–12 R Segmenting Phonemes · 13–14
Phonics	R Short a, i · 25–26 T Short o, u · 27–28
Spelling	T Words with Short o, u · 103–104
Irregular words	T or, for · 179–180
Fluency	T Reading Rate and Automaticity · 245–246
Reading	R Story Structure · 251–252 R Author’s Purpose · 257–258 T Monitor and Clarify · 259–260 T Make Inferences · 261–262 T Topic and Central Idea · 263–264
Speaking and listening	T Response to Text · 317–318
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	T Inflection –ed · 333–334
Writing	T Oral Story · 379–380
Grammar	R Nouns for People and Animals · 397–398 R Review Proper Nouns and Capitalization · 399–400 T/R Nouns for Places and Things · 401–402

Weekly check

Read in mixed order log, cup, top, mud, fox, nut, cat, pin. Dictate log, cup, top, mud.

Apply monitor and clarify to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.