Week 5 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Blending Syllables · 15–16 R Blending Onset and Rime · 3–4 R Deleting Syllables · 17–18 R Blending Phonemes · 11–12 R Segmenting Syllables · 19–20 R Segmenting Phonemes · 13–14
Phonics	R Floss Rule · 35–36 T Words with –all, –oll, –ull · 39–40
Spelling	T Words with –all, –oll, –ull · 113–114
Irregular words	T walk, talk · 185–186
Fluency	T Reading Rate and Automaticity · 245–246
Reading	R Setting · 273–274 T Summarize · 275–276 T Text Features · 277–278 T Make Connections · 279–280 T Content-Area Words · 281–282 T Response to Text · 283–284
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	R Words About Places and Things · 335–336
Writing	T Descriptive Essay · 381–382
Grammar	T Adjectives: Color and Number · 411–412 R Review Subject Pronouns · 413–414

Weekly check

Read in mixed order ball, fall, roll, poll, pull, full, bell, log. Dictate ball, fall, roll, poll.

Apply summarize to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.