Week 6 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Blending Syllables · 15–16 R Blending Onset and Rime · 3–4 R Deleting Syllables · 17–18 R Blending Phonemes · 11–12 R Segmenting Syllables · 19–20 R Segmenting Phonemes · 13–14
Phonics	R Floss Rule · 35–36 R Words with –all, –oll, –ull · 39–40 T Digraph ck · 37–38
Spelling	T Words with Digraph ck · 115–116
Irregular words	T into · 187–188
Fluency	T Phrasing and Intonation · 247–248
Reading	R Text Organization · 269–270 R Setting · 273–274 R Content-Area Words · 281–282 T Ask and Answer Questions · 255–256 T Response to Text · 283–284
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	T Words About Actions and Directions · 337–338
Writing	T Descriptive Essay · 381–382
Grammar	R Adjectives: Size and Shape and Articles · 407–408 T Complete Sentences · 415–416

Weekly check

Read in mixed order back, neck, pick, duck, rock, sock, full, cat. Dictate back, neck, pick, duck.

Apply ask and answer questions to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.