Week 7 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	T Isolating Phonemes · 21–22 T Blending Onset and Rime · 3–4 T Blending Phonemes · 11–12 T Segmenting Phonemes · 13–14
Phonics	T Digraphs sh, wh · 41–42
Spelling	T Words with Digraphs sh, wh · 117–118
Irregular words	T wash, want · 189–190
Fluency	T Reading Rate and Automaticity · 245–246
Reading	T Text Features · 277–278 T Ask and Answer Questions · 255–256 T Story Structure · 251–252 T Response to Text · 283–284
Speaking and listening	T Ask and Answer Questions · 323–324
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	T Words About Time and Position · 339–340
Vocabulary strategies	T Synonyms · 369–370
Research writing	T Research Essay · 517–518
Grammar	T Sentence Parts · 417–418 R Review Adjectives · 419–420

Weekly check

Read in mixed order ship, fish, whip, when, shed, which, back, pin. Dictate ship, fish, whip, when.

Apply text features to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.