Week 8 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Isolating Phonemes · 21–22 R Blending Onset and Rime · 3–4 R Blending Phonemes · 11–12 R Segmenting Phonemes · 13–14
Phonics	R Digraphs sh, wh · 41–42 T Digraphs ch, th /TH/, th /th/ · 43–44
Spelling	T Words with Digraphs ch, th /TH/, th /th/ · 119–120
Irregular words	T what, who · 191–192
Fluency	T Expression · 249–250
Reading	T Text Organization: Description · 285–286 T Create Mental Images · 287–288 T Point of View · 289–290 T Monitor and Clarify · 259–260 T Response to Text · 283–284
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	R Words About Time and Position · 339–340
Research writing	T Research Essay · 517–518
Grammar	T Statements · 421–422 R Review Nouns: Places and Things · 423–424

Weekly check

Read in mixed order chip, much, this, thin, that, bath, fish, cup. Dictate chip, much, this, thin.

Apply text organization: description to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.