Week 9 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Blending Onset and Rime · 3–4 R Blending Phonemes · 11–12 R Segmenting Phonemes · 13–14 T Deleting Syllables · 17–18
Phonics	R Digraphs sh, wh · 41–42 R Digraphs ch, th /TH/, th /th/ · 43–44 T Digraph ng · 45–46
Spelling	T Words with Digraph ng · 121–122
Irregular words	T some, come, none, done · 193–194
Fluency	T Phrasing and Intonation · 247–248
Reading	R Story Structure · 251–252 T Summarize · 275–276 T Chronological Order · 291–292 T Response to Text · 283–284
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	T Inflection –ing · 341–342
Research writing	T Research Essay · 517–518
Grammar	R Sentence Parts · 417–418 T Singular and Plural Nouns · 425–426

Weekly check

Read in mixed order ring, song, wing, hang, king, long, chip, bed. Dictate ring, song, wing, hang.

Apply summarize to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.