Week 11 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Blending Onset and Rime · 3–4 R Deleting Syllables · 17–18 R Blending Phonemes · 11–12 R Segmenting Phonemes · 13–14
Phonics	R Initial Two-Consonant Blends · 47–48 R Contractions with am, is, has, and not · 49–50 T Final Blends · 51–52
Spelling	T Words with Final Blends · 125–126
Irregular words	R Cumulative Irregular Word Review · 197–198
Fluency	T Accuracy and Self-Correction · 243–244
Reading	R Topic and Central Idea · 263–264 T Synthesize · 295–296 T Text Features · 277–278 T Retell · 271–272 T Characters · 265–266 T Response to Text · 283–284
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	R Compound Words · 343–344
Writing	T Procedural Text · 383–384
Grammar	T Proper Nouns and Capitalization · 431–432 R Review Exclamations · 433–434

Weekly check

Read in mixed order hand, nest, lamp, milk, pond, jump, flag, sit. Dictate hand, nest, lamp, milk.

Apply synthesize to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.

For cumulative irregular-word review, substitute previously taught words for page 198 until all its words have been introduced.