Week 12 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Blending Onset and Rime · 3–4 R Deleting Syllables · 17–18 R Blending Phonemes · 11–12 R Segmenting Phonemes · 13–14
Phonics	R Initial Two-Consonant Blends · 47–48 R Contractions with am, is, has, and not · 49–50 R Final Blends · 51–52 T Open and Closed Syllables · 31–32
Spelling	T Words with Open and Closed Syllables · 107–108
Irregular words	T among, almost · 199–200
Fluency	T Reading Rate and Automaticity · 245–246
Reading	R Topic and Central Idea · 263–264 R Point of View · 289–290 T Make Connections · 279–280 T Theme · 297–298 T Response to Text · 283–284
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	T Suffixes –er, –est · 345–346
Writing	T Procedural Text · 383–384
Grammar	T Commands · 435–436 R Review Kinds of Sentences · 437–438

Weekly check

Read in mixed order me, no, go, he, met, hot, hand, cup. Dictate me, no, go, he.

Apply make connections to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.