Week 13 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	T Deleting Syllables · 17–18 T Substituting Phonemes · 23–24 T Blending Phonemes · 11–12 T Segmenting Phonemes · 13–14
Phonics	T VCe Long a and i · 53–54
Spelling	T Words with VCe Long a and i · 129–130
Irregular words	T have, give, live · 201–202
Fluency	T Expression · 249–250
Reading	T Text Features · 277–278 T Make Inferences · 261–262 T Story Structure · 251–252 T Response to Text · 283–284
Media literacy	T Digital Tools · 519–520
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	T Suffixes –er, –est · 345–346
Vocabulary strategies	T Reference Sources · 373–374
Writing	T Imaginative Story · 385–386
Grammar	T Subjects and Verbs · 439–440 R Singular and Plural Nouns · 425–426

Weekly check

Read in mixed order cake, tape, bike, ride, gate, time, nest, log. Dictate cake, tape, bike, ride.

Apply text features to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.