Week 14 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Deleting Syllables · 17–18 R Substituting Phonemes · 23–24 R Blending Phonemes · 11–12 R Segmenting Phonemes · 13–14
Phonics	R VCe Long a and i · 53–54 T VCe Long o, u /ū/, and u /yū/ · 55–56
Spelling	T Words with VCe Long o, u /ū/, and u /yū/ · 133–134
Irregular words	T could, would, should · 203–204
Fluency	T Phrasing and Intonation · 247–248
Reading	R Text Features · 277–278 T Make and Confirm Predictions · 299–300 T Make Connections · 279–280 T Ideas and Support · 267–268 T Response to Text · 283–284
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	T Inflection · 347–348
Writing	R Imaginative Story · 385–386
Grammar	T Present- and Past-Tense Verbs · 441–442 R Review Sentence Parts · 443–444

Weekly check

Read in mixed order home, note, rule, flute, cube, cute, cake, sit. Dictate home, note, rule, flute.

Apply make and confirm predictions to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.