Week 15 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Deleting Syllables · 17–18 R Substituting Phonemes · 23–24 R Blending Phonemes · 11–12 R Segmenting Phonemes · 13–14
Phonics	R VCe Long a and i · 53–54 R VCe Long o, u /ū/, and u /yū/ · 55–56 T VCe Long e · 57–58
Spelling	R Words with VCe Long a and i · 129–130 R Words with VCe Long o, u /ū/, and u /yū/ · 133–134 T Words with VCe Long e · 131–132
Irregular words	T there, where · 205–206
Fluency	R Phrasing and Intonation · 247–248
Reading	R Make and Confirm Predictions · 299–300 T Topic and Central Idea · 263–264 T Theme · 297–298 T Response to Text · 283–284
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	T Suffixes –y, –ful · 349–350
Writing	R Imaginative Story · 385–386
Grammar	T The Verb Be · 445–446 R Review Adjectives · 419–420

Weekly check

Read in mixed order these, theme, eve, Pete, gene, Steve, home, kite. Dictate these, theme, eve, Pete.

Apply topic and central idea to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.