Week 16 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	T Deleting Syllables · 17–18 T Substituting Phonemes · 23–24 T Blending Phonemes · 11–12 T Segmenting Phonemes · 13–14
Phonics	T VCe Syllables · 59–60
Spelling	T Words with VCe Syllables · 135–136
Irregular words	R Cumulative Irregular Word Review · 197–198
Fluency	T Accuracy and Self-Correction · 243–244
Reading	T Text Features · 277–278 T Elements of Poetry · 253–254 T Make and Confirm Predictions · 299–300 T Elements of Drama · 301–302 T Response to Text · 283–284
Media literacy	T Reference Sources · 521–522
Oral vocabulary	T Oral Power Words & Power Words · 329–330
Word building and meaning	T Suffixes –y, –ful · 349–350
Vocabulary strategies	T Multiple-Meaning Words · 375–376
Writing	T Opinion Essay · 387–388
Grammar	T Questions · 447–448 R Review Commands · 449–450

Weekly check

Read in mixed order sunshine, inside, cupcake, bedtime, sunrise, homemade, cube, red. Dictate sunshine, inside, cupcake, bedtime.

Apply text features to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.

For cumulative irregular-word review, substitute previously taught words for page 198 until all its words have been introduced.

Add sun/shine, in/side, and cup/cake to extend the printed VCe practice into longer words.