Week 17 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Deleting Syllables · 17–18 R Substituting Phonemes · 23–24 R Blending Phonemes · 11–12 R Segmenting Phonemes · 13–14
Phonics	R VCe Syllables · 59–60 T Soft c · 61–62
Spelling	T Words with Soft c · 137–138
Irregular words	T one, once · 207–208
Fluency	T Reading Rate and Automaticity · 245–246
Reading	T Point of View · 289–290 T Evaluate · 293–294 T Ideas and Support · 267–268 T Make Connections · 279–280 T Text Organization · 269–270 T Response to Text · 283–284
Oral vocabulary	T Oral Power Words & Power Words · 329–330
Word building and meaning	T Suffixes –less, –ful · 351–352
Writing	T Opinion Essay · 387–388
Grammar	T Compound Questions and Statements · 451–452 R Review Subjects and Verbs · 453–454

Weekly check

Read in mixed order cent, city, face, rice, nice, pencil, kite, bed. Dictate cent, city, face, rice.

Apply point of view to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.