Week 18 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Deleting Syllables · 17–18 R Substituting Phonemes · 23–24 R Blending Phonemes · 11–12 R Segmenting Phonemes · 13–14
Phonics	R VCe Syllables · 59–60 R Soft c · 61–62 T Soft g · 63–64
Spelling	T Words with Soft g · 139–140
Irregular words	T love, above · 209–210
Fluency	T Expression · 249–250
Reading	R Text Features · 277–278 R Elements of Poetry · 253–254 T Create Mental Images · 287–288 T Story Structure · 251–252 T Response to Text · 283–284
Oral vocabulary	T Oral Power Words & Power Words · 329–330
Word building and meaning	T Words About Actions · 353–354
Writing	T Opinion Essay · 387–388
Grammar	T Names of Months, Days, and Holidays · 455–456 R Review Verbs and Time · 457–458

Weekly check

Read in mixed order gem, giant, cage, page, huge, gentle, cent, sun. Dictate gem, giant, cage, page.

Apply create mental images to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.