Week 19 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	T Blending Phonemes · 11–12 T Segmenting Phonemes · 13–14 T Substituting Phonemes · 23–24
Phonics	T Trigraph tch · 65–66
Spelling	T Words with Trigraph tch · 141–142
Irregular words	T women, woman · 211–212
Fluency	T Phrasing and Intonation · 247–248
Reading	T Ideas and Support · 267–268 T Text Organization · 269–270 T Make Inferences · 261–262 T Point of View · 289–290 T Response to Text · 283–284
Research	T Gather Information · 527–528
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	T Words about Feelings and Beliefs · 355–356
Vocabulary strategies	T Shades of Meaning · 377–378
Writing	T Poem · 389–390
Grammar	T Future Tense · 459–460 R Review Spelling · 461–462

Weekly check

Read in mixed order match, pitch, stitch, hatch, fetch, sketch, page, duck. Dictate match, pitch, stitch, hatch.

Apply ideas and support to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.