Week 20 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Blending Phonemes · 11–12 R Segmenting Phonemes · 13–14 R Substituting Phonemes · 23–24
Phonics	R Trigraph tch · 65–66 T Trigraph dge · 67–68
Spelling	T Words with Trigraph dge · 143–144
Irregular words	T they · 213–214
Fluency	R Phrasing and Intonation · 247–248
Reading	R Text Organization · 269–270 T Setting · 273–274 T Monitor and Clarify · 259–260 T Topic and Central Idea · 263–264 T Summarize · 275–276 T Response to Text · 283–284
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	T Suffix –less · 357–358
Writing	T Poem · 389–390
Grammar	T Subject Pronouns · 463–464 R Review Questions · 465–466

Weekly check

Read in mixed order badge, bridge, fudge, hedge, judge, wedge, match, pin. Dictate badge, bridge, fudge, hedge.

Apply setting to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.