Week 21 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Blending Phonemes · 11–12 R Segmenting Phonemes · 13–14 R Substituting Phonemes · 23–24
Phonics	R Trigraph tch · 65–66 R Trigraph dge · 67–68 T Inflectional Suffixes –s, –es · 69–70
Spelling	T Words with Inflectional Suffixes –s, –es · 145–146
Irregular words	T does · 215–216
Fluency	T Accuracy and Self-Correction · 243–244
Reading	R Topic and Central Idea · 263–264 T Synthesize · 295–296 T Content-Area Words · 281–282 T Response to Text · 283–284
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	T Words About Places and Things · 335–336
Writing	T Poem · 389–390
Grammar	T Pronouns I and Me · 467–468 R Review Compound Questions and Statements · 469–470

Weekly check

Read in mixed order cats, boxes, dishes, cups, dogs, wishes, hedge, log. Dictate cats, boxes, dishes, cups.

Apply synthesize to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.