Week 22 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	T Blending Phonemes · 11–12 T Segmenting Phonemes · 13–14 T Substituting Phonemes · 23–24
Phonics	T Inflection Suffix –ed · 71–72
Spelling	T Words with Inflection Suffix –ed · 147–148
Irregular words	T friend · 217–218
Fluency	T Reading Rate and Automaticity · 245–246
Reading	T Text Features · 277–278 T Theme · 297–298 T Create Mental Images · 287–288 T Characters · 265–266 T Response to Text · 283–284
Media literacy	T Digital Texts and Features · 523–524
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	T Words About Actions and Directions · 337–338
Vocabulary strategies	T Classify and Categorize · 365–366
Writing	T Personal Narrative · 391–392
Grammar	T Possessive Pronouns · 471–472 R Review Names of Months, Days, and Holidays · 479–480

Weekly check

Read in mixed order jumped, played, landed, washed, called, rested, cats, box. Dictate jumped, played, landed, washed.

Apply text features to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.