Week 23 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Blending Phonemes · 11–12 R Segmenting Phonemes · 13–14 R Substituting Phonemes · 23–24
Phonics	R Inflection Suffix –ed · 71–72 T All Jobs of y · 73–74
Spelling	T Words with Jobs of y · 149–150
Irregular words	R Cumulative Irregular Word Review · 197–198
Fluency	T Expression · 249–250
Reading	R Theme · 297–298 T Make Connections · 279–280 T Elements of Drama · 301–302 T Make Inferences · 261–262 T Setting · 273–274 T Response to Text · 283–284
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	T Suffix –ly · 359–360
Writing	T Personal Narrative · 391–392
Grammar	T Indefinite Pronouns · 473–474 R Review Future Tense · 475–476

Weekly check

Read in mixed order yes, yarn, my, fly, happy, puppy, jumped, pen. Dictate yes, yarn, my, fly.

Apply make connections to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.

For cumulative irregular-word review, substitute previously taught words for page 198 until all its words have been introduced.