Week 24 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Blending Phonemes · 11–12 R Segmenting Phonemes · 13–14 R Substituting Phonemes · 23–24
Phonics	R Inflection Suffix –ed · 71–72 R All Jobs of y · 73–74 T Vowel Teams ee, ea, /ē/ · 75–76
Spelling	T Words with Vowel Teams ee, ea, /ē/ · 151–152
Irregular words	T been, great, break · 219–220
Fluency	T Phrasing and Intonation · 247–248
Reading	R Characters · 265–266 T Point of View · 289–290 T Synthesize · 295–296 T Topic and Central Idea · 263–264 T Response to Text · 283–284
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	R Suffix –ly · 359–360
Writing	T Personal Narrative · 391–392
Grammar	T Contractions · 477–478 R Review Prepositions and Prepositional Phrases · 481–482

Weekly check

Read in mixed order seed, feet, leaf, team, green, peach, fly, bed. Dictate seed, feet, leaf, team.

Apply point of view to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.