Week 25 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	T Blending Phonemes · 11–12 T Segmenting Phonemes · 13–14 T Substituting Phonemes · 23–24
Phonics	T Vowel Teams ai, ay · 77–78
Spelling	T Words with Vowel Teams ai, ay · 153–154
Irregular words	T again, against, today · 221–222
Fluency	T Phrasing and Intonation · 247–248
Reading	T Elements of Poetry · 253–254 T Evaluate · 293–294 T Text Organization · 269–270 T Response to Text · 283–284
Media literacy	T Nonfiction Forms · 525–526
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	T Words About Places and Things · 335–336
Vocabulary strategies	T Reference Sources · 373–374
Writing	T Descriptive Essay · 381–382
Grammar	T Exclamations · 483–484 R Review Adjectives that Compare · 485–486

Weekly check

Read in mixed order rain, mail, day, play, paint, tray, leaf, cup. Dictate rain, mail, day, play.

Apply elements of poetry to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.