Week 26 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Blending Phonemes · 11–12 R Segmenting Phonemes · 13–14 R Substituting Phonemes · 23–24
Phonics	R Vowel Teams ai, ay · 77–78 T Vowel Teams oa, ow · 79–80
Spelling	T Words with Vowel Teams oa, ow · 155–156
Irregular words	T away, always, also · 223–224
Fluency	T Accuracy and Self-Correction · 243–244
Reading	R Elements of Poetry · 253–254 T Story Structure · 251–252 T Monitor and Clarify · 259–260 T Retell · 271–272 T Response to Text · 283–284
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	T Prefix un– · 361–362
Writing	T Descriptive Essay · 381–382
Grammar	T Different Kinds of Sentences · 487–488 R Review the Pronouns I and Me · 489–490

Weekly check

Read in mixed order boat, coat, snow, grow, road, blow, rain, pin. Dictate boat, coat, snow, grow.

Apply story structure to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.