Week 27 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Blending Phonemes · 11–12 R Segmenting Phonemes · 13–14 R Substituting Phonemes · 23–24
Phonics	R Vowel Teams ai, ay · 77–78 R Vowel Teams oa, ow · 79–80 T Vowel Teams ie, igh · 81–82
Spelling	T Words with Vowel Teams ie, igh · 157–158
Irregular words	T know, knew · 225–226
Fluency	T Reading Rate and Automaticity · 245–246
Reading	R Elements of Poetry · 253–254 T Text Features · 277–278 T Ask and Answer Questions · 255–256 T Chronological Order · 291–292 T Response to Text · 283–284
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	R Prefix un– · 361–362
Writing	T Descriptive Essay · 381–382
Grammar	T Adjectives for the Senses · 491–492 R Review the Verb Be · 493–494

Weekly check

Read in mixed order pie, tie, light, night, high, bright, boat, hen. Dictate pie, tie, light, night.

Apply text features to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.