Week 28 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	T Blending Phonemes · 11–12 T Segmenting Phonemes · 13–14 T Substituting Phonemes · 23–24
Phonics	T r-Controlled Vowel ar · 83–84
Spelling	T Words with r-Controlled Vowel ar · 159–160
Irregular words	T work, word, world · 227–228
Fluency	T Phrasing and Intonation · 247–248
Reading	T Topic and Central Idea · 263–264 T Retell · 271–272 T Setting · 273–274 T Response to Text · 283–284
Research	T Present Information · 529–530
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	T Prefix re– · 363–364
Vocabulary strategies	T Shades of Meaning · 377–378
Writing	T Biographical Essay · 393–394
Grammar	T Adverbs · 495–496 R Review Indefinite Pronouns · 497–498

Weekly check

Read in mixed order car, star, farm, park, barn, shark, light, cup. Dictate car, star, farm, park.

Apply topic and central idea to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.