Week 29 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Blending Phonemes · 11–12 R Segmenting Phonemes · 13–14 R Substituting Phonemes · 23–24
Phonics	R r-Controlled Vowel ar · 83–84 T r-Controlled Vowel or · 85–86
Spelling	T Words with r-Controlled Vowel or · 161–162
Irregular words	T your, four, fourth · 229–230
Fluency	R Phrasing and Intonation · 247–248
Reading	R Setting · 273–274 T Make Inferences · 261–262 T Theme · 297–298 T Create Mental Images · 287–288 T Elements of Poetry · 253–254 T Response to Text · 283–284
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	T Words About Places and Things · 335–336
Writing	T Biographical Essay · 393–394
Grammar	T Adjectives that Compare · 499–500 R Review Contractions · 501–502

Weekly check

Read in mixed order fork, corn, sort, storm, north, thorn, car, ship. Dictate fork, corn, sort, storm.

Apply make inferences to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.