Week 30 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Blending Phonemes · 11–12 R Segmenting Phonemes · 13–14 R Substituting Phonemes · 23–24
Phonics	R r-Controlled Vowel ar · 83–84 R r-Controlled Vowel or · 85–86 T r-Controlled Vowels er, ir, and ur /er/ · 87–88
Spelling	T Words with r-Controlled Vowels er, ir, and ur /er/ · 163–164
Irregular words	T pear, wear, tear, bear · 231–232
Fluency	T Expression · 249–250
Reading	T Text Organization · 269–270 T Make Connections · 279–280 T Characters · 265–266 T Response to Text · 283–284
Oral vocabulary	T Oral Language & Power Words · 327–328
Word building and meaning	R Prefix re– · 363–364
Writing	T Biographical Essay · 393–394
Grammar	R Adverbs · 495–496 T Using Correct Spelling · 503–504

Weekly check

Read in mixed order fern, bird, fur, turn, dirt, shirt, fork, cat. Dictate fern, bird, fur, turn.

Apply text organization to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.