Week 31 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	T Blending Phonemes · 11–12 T Segmenting Phonemes · 13–14 T Substituting Phonemes · 23–24
Phonics	T Vowel Team oo (as in book) · 89–90
Spelling	T Words with Vowel Team oo (as in book) · 165–166
Irregular words	T door, poor, floor · 233–234
Fluency	T Accuracy and Self-Correction · 243–244
Reading	T Genre Characteristics: Narrative Nonfiction · 303–304 T Author’s Purpose · 257–258 T Text Organization · 269–270 T Synthesize Genre Knowledge · 309–310
Writing	T Opinion Letter · 395–396
Grammar	R Review Proper Nouns and Capitalization · 399–400 R Review Nouns · 505–506 R Review Possessive Pronouns · 507–508 R Review Action Verbs · 409–410 R Review Subject Pronouns · 413–414

Weekly check

Read in mixed order book, cook, foot, wood, took, shook, shirt, fan. Dictate book, cook, foot, wood.

Apply genre characteristics: narrative nonfiction to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.