Week 33 Teaching and practice

T = teach R = review T/R = both. Numbers below refer to the full student worksheet PDF. Use A for guided practice and B after feedback.

Area	Skills and worksheet pages
Oral sounds	R Blending Phonemes · 11–12 R Segmenting Phonemes · 13–14 R Substituting Phonemes · 23–24
Phonics	T Vowel Teams ew, ui, ue /ū/ · 93–94
Spelling	T Words with Vowel Teams ew, ui, ue /ū/ · 169–170
Irregular words	T buy, build · 235–236
Fluency	T Phrasing and Intonation · 247–248
Reading	R Text Organization · 269–270 R Text Features · 277–278 T Genre Characteristics: Biography · 307–308 T Synthesize Genre Knowledge · 309–310
Writing	T Opinion Letter · 395–396
Grammar	R Review Adjectives · 419–420 R Review Exclamations · 433–434 R Review Kinds of Sentences · 437–438 R Review Singular and Plural Nouns · 513–514 R Review Sentence Parts · 443–444

Weekly check

Read in mixed order chew, fruit, blue, suit, juice, glue, moon, fish. Dictate chew, fruit, blue, suit.

Apply genre characteristics: biography to a fresh text. Ask for one relevant detail. Add two oral-sound prompts and one sentence or oral response using the week’s grammar target. Record accuracy and support.