

WORKSHEET OUTPOST | Grade 1 Reading

Jill on the Hill

w04a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

A bell is on a hill. Jill can go up. Huff, puff! Jill can tap the bell. The bell fell in a pit. Jill can get the bell. It is in a bag.

1. What is on the hill?

2. Where does Jill put the bell?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.