

WORKSHEET OUTPOST | Grade 1 Reading

The Straw Claw

w34a | Five questions

Success criteria
I can read the story and use a detail to answer a question about it.

Name: _____ Date: _____

Paul wants to make a claw. His father helps him draw a plan. His mother gives him a straw and some string. His brother finds another straw. They pause to check the plan. Paul can pull the string to move the claw. He uses it to haul a small toy from a box. “I saw it work!” calls his brother. Paul tries to pick up the other toy.

1. What makes the claw move?

2. What does Paul lift with the claw?

3. Retell the story in order. Tell what happens first and last.

4. Choose one story word. Read it and explain or draw its meaning.

5. Ask a question about the story. Answer it with a detail from the text.

You can point, speak, draw, or write. Adults can note any help they give.