WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G2-001 | Add two-digit numbers mentally

1. 48
2. 68
3. 78
4. 82
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-002 | Addition stories with one or two steps

1. 48
2. 57
3. 66
4. 78
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-003 | Adjust an addend to make adding easier

1. 54
2. 74
3. 84
4. 88
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-004 | Add on a hundred chart

1. 45
2. 65
3. 75
4. 79
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-005 | Combine the tens and ones separately

1. 46
2. 66
3. 76
4. 80
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G2-006 | Compare ways to find a total

1. 54
2. 74
3. 84
4. 88
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-007 | Draw a model for a total

1. 47
2. 67
3. 77
4. 81
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-008 | Explain a three-digit addition method

1. 385
2. 598
3. 597
4. 846
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-009 | Explain a two-digit addition method

1. Incorrect. 33 + 17 = 50; the claim is 10 too high.
2. Incorrect. 42 + 28 = 70; the claim is 10 too high.
3. Incorrect. 51 + 29 = 80; the claim is 10 too high.
4. Incorrect. 63 + 21 = 84; the claim is 10 too high.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-010 | Find a pattern in larger sums

1. 390; new sum 400. Increasing an addend by 10 increases the sum by 10.
2. 603; new sum 613. Increasing an addend by 10 increases the sum by 10.
3. 602; new sum 612. Increasing an addend by 10 increases the sum by 10.
4. 851; new sum 861. Increasing an addend by 10 increases the sum by 10.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-011 | Increase a number by ten or one hundred

1. 244; 334
2. 366; 456
3. 417; 507
4. 592; 682
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-012 | Jump along a line to add larger numbers

1. 365
2. 578
3. 577
4. 826
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-013 | More block drawings for sums

1. 52
2. 72
3. 82
4. 86
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-014 | Number-line jumps for two-digit sums

1. 48
2. 68
3. 78
4. 82
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-015 | Record sums of place-value parts

1. 45
2. 65
3. 75
4. 79
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G2-016 | Record three-digit sums by parts

1. 380
2. 593
3. 592
4. 841
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-017 | Regroup blocks for three-digit sums

1. 366
2. 579
3. 578
4. 827
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-018 | Select a two-digit addition method

1. 44
2. 64
3. 74
4. 78
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-019 | Split the addends into parts

1. 51
2. 71
3. 81
4. 85
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-020 | Three-digit sums with block drawings

1. 370
2. 583
3. 582
4. 831
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G2-021 | Totals with several two-digit addends

1. 46
2. 49
3. 52
4. 55
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-022 | Two-digit sums with block drawings

1. 49
2. 69
3. 79
4. 83
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-023 | Two-step addition stories

1. 46
2. 55
3. 64
4. 76
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-024 | Use the graph to explain your answer

1. Yes: 2+3=5, more than 4.
2. Yes: 3+4=7, more than 5.
3. Yes: 4+5=9, more than 6.
4. Yes: 5+6=11, more than 7.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-025 | More practice with line plots

1. 5
2. 5
3. 5
4. 5
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G2-026 | Read and compare bars

1. 9
2. 12
3. 15
4. 18
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-027 | Read marks above a number line

1. 2:1, 3:2, 4:3, 5:1; seven marks total.
2. 2:1, 3:2, 4:3, 6:1; seven marks total.
3. 2:1, 3:2, 4:3, 7:1; seven marks total.
4. 2:1, 3:2, 4:3, 8:1; seven marks total.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-028 | Read symbols in a data display

1. Cats 2 symbols; Dogs 4; Fish 3. Key: 1 symbol = 1 vote.
2. Cats 3 symbols; Dogs 5; Fish 4. Key: 1 symbol = 1 vote.
3. Cats 4 symbols; Dogs 6; Fish 5. Key: 1 symbol = 1 vote.
4. Cats 5 symbols; Dogs 7; Fish 6. Key: 1 symbol = 1 vote.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-029 | Use a display to answer questions

1. Dogs; 2 more.
2. Dogs; 2 more.
3. Dogs; 2 more.
4. Dogs; 2 more.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-030 | Use ten to subtract

1. 7; first subtract 2, then 3.
2. 7; first subtract 3, then 3.
3. 7; first subtract 4, then 3.
4. 7; first subtract 5, then 3.
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G2-031 | Make ten to add

1. 12
2. 14
3. 14
4. 16
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-032 | Choose a way to find a small sum

1. 9
2. 11
3. 13
4. 15
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-033 | Choose an operation for a short story

1. 9 - 3 = 6
2. 11 - 4 = 7
3. 13 - 5 = 8
4. 15 - 6 = 9
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-034 | Choose plus or minus from a story

1. 51
2. 71
3. 81
4. 85
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-035 | Doubles and near doubles

1. 12; 13. Add one to the double.
2. 14; 15. Add one to the double.
3. 16; 17. Add one to the double.
4. 18; 19. Add one to the double.
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G2-036 | Explain a two-step decision

1. Correct: 29+18=47; subtracting 18 returns to 29.
2. Correct: 38+29=67; subtracting 29 returns to 38.
3. Correct: 47+30=77; subtracting 30 returns to 47.
4. Correct: 59+22=81; subtracting 22 returns to 59.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-037 | Explain why a fact is correct

1. No. Both sums are 9.
2. No. Both sums are 11.
3. No. Both sums are 13.
4. No. Both sums are 15.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-038 | Fill an equation so both sides match

1. 16; 50
2. 27; 70
3. 28; 80
4. 20; 84
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-039 | Forward and backward steps for differences

1. 10
2. 10
3. 10
4. 10
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-040 | Missing addends and differences

1. 8; 8
2. 8; 8
3. 8; 8
4. 8; 8
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G2-041 | Mixed fact fluency practice

1. 9; 3
2. 11; 4
3. 13; 5
4. 15; 6
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-042 | More balanced-equation practice

1. 7. One addend increases by 10 and the other decreases by 10.
2. 18. One addend increases by 10 and the other decreases by 10.
3. 19. One addend increases by 10 and the other decreases by 10.
4. 11. One addend increases by 10 and the other decreases by 10.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-043 | More mixed-operation stories

1. 28
2. 37
3. 46
4. 58
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-044 | More two-step plans

1. 32+15=47; 47-12=35
2. 41+26=67; 67-13=54
3. 50+27=77; 77-14=63
4. 62+19=81; 81-15=66
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-045 | Notice patterns in sums

1. 8; 8. Changing addend order does not change the sum.
2. 9; 9. Changing addend order does not change the sum.
3. 10; 10. Changing addend order does not change the sum.
4. 11; 11. Changing addend order does not change the sum.
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G2-046 | Plan a solution with two steps

1. 30+18=48; 48-12=36
2. 39+29=68; 68-13=55
3. 48+30=78; 78-14=64
4. 60+22=82; 82-15=67
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-047 | Sketch a story equation

1. 48 - 15 = 33
2. 68 - 26 = 42
3. 78 - 27 = 51
4. 82 - 19 = 63
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-048 | Can every object have a partner?

1. Even. 4 + 4 = 8
2. Odd. One is left without a partner.
3. Even. 7 + 7 = 14
4. Odd. One is left without a partner.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-049 | Count objects arranged in rows

1. 3 + 3 = 6
2. 4 + 4 + 4 = 12
3. 5 + 5 + 5 + 5 = 20
4. 2 + 2 + 2 + 2 + 2 = 10
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-050 | Draw rows with equal amounts

1. 3 + 3 = 6
2. 4 + 4 + 4 = 12
3. 5 + 5 + 5 + 5 = 20
4. 2 + 2 + 2 + 2 + 2 = 10
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G2-051 | Model a grouping story

1. 6 cups; 2 rows of 3.
2. 12 cups; 3 rows of 4.
3. 20 cups; 4 rows of 5.
4. 10 cups; 5 rows of 2.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-052 | Make pairs to find even and odd numbers

1. Even. 3 + 3 = 6
2. Odd. One is left without a partner.
3. Even. 8 + 8 = 16
4. Odd. One is left without a partner.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-053 | Choose a tool for a length story

1. 18 cm; accept a valid labeled model.
2. 29 cm; accept a valid labeled model.
3. 30 cm; accept a valid labeled model.
4. 22 cm; accept a valid labeled model.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-054 | Choose centimeters or meters

1. Centimeters
2. Meters
3. Answers vary; zero aligned, nearest centimeter, unit included.
4. Answers vary; reasonable estimate, measurement near 2 meters, unit included.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-055 | Choose inches, feet, or yards

1. Inches
2. Yards
3. Answers vary; start at zero, align ruler, label inches.
4. Answers vary; align equal units without gaps and label feet or yards.
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G2-056 | Combine or compare measured lengths

1. 44 cm
2. 64 cm
3. 74 cm
4. 78 cm
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-057 | Compare results from different inch-based units

1. Inches are smaller units, so more are needed to cover the same length.
2. Inches are smaller units, so more are needed to cover the same length.
3. Inches are smaller units, so more are needed to cover the same length.
4. Inches are smaller units, so more are needed to cover the same length.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-058 | Compare results from different metric units

1. ['Centimeters: the units are smaller.', 'Answers should agree when cubes are 1 cm and aligned without gaps.', 'No. Only the unit and count changed.', 'Yes. 1 meter is 100 centimeters, so both describe the same length.']
2. ['Centimeters: the units are smaller.', 'Answers should agree when cubes are 1 cm and aligned without gaps.', 'No. Only the unit and count changed.', 'Yes. 1 meter is 100 centimeters, so both describe the same length.']
3. ['Centimeters: the units are smaller.', 'Answers should agree when cubes are 1 cm and aligned without gaps.', 'No. Only the unit and count changed.', 'Yes. 1 meter is 100 centimeters, so both describe the same length.']
4. ['Centimeters: the units are smaller.', 'Answers should agree when cubes are 1 cm and aligned without gaps.', 'No. Only the unit and count changed.', 'Yes. 1 meter is 100 centimeters, so both describe the same length.']
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-059 | Explain a careful measurement

1. 7 cm. Subtract the starting mark from the ending mark.
2. 7 cm. Subtract the starting mark from the ending mark.
3. 7 cm. Subtract the starting mark from the ending mark.
4. 7 cm. Subtract the starting mark from the ending mark.
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G2-060 | Find a missing length

1. 15 feet
2. 26 feet
3. 27 feet
4. 19 feet
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-061 | How much longer is it?

1. 7 cm
2. 10 cm
3. 13 cm
4. 16 cm
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-062 | Make a sensible length estimate

1. 7 inches
2. 2 meters
3. 8 meters
4. 3 centimeters
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-063 | More missing-length stories

1. 47 cm
2. 67 cm
3. 77 cm
4. 81 cm
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-064 | Read a centimeter scale

1. 2 centimeters
2. 3 centimeters
3. 4 centimeters
4. 5 centimeters
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G2-065 | Read an inch scale

1. 2 inches
2. 3 inches
3. 4 inches
4. 5 inches
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-066 | Show length calculations with jumps

1. 40
2. 60
3. 70
4. 74
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-067 | A hundred as ten tens

1. 20 tens; 200 ones
2. 30 tens; 300 ones
3. 40 tens; 400 ones
4. 50 tens; 500 ones
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-068 | Compare hundreds, tens, and ones

1. >
2. <
3. >
4. =
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-069 | Count in steps of five, ten, or one hundred

1. 680, 685, 690
2. 870, 880, 890
3. 600, 700, 800
4. 980, 990, 1000
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G2-070 | Explain a place-value pattern

1. Yes: 361. Tens and ones stay the same.
2. Yes: 483. Tens and ones stay the same.
3. Yes: 534. Tens and ones stay the same.
4. Yes: 709. Tens and ones stay the same.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-071 | Order three-digit numbers on a line

1. 278
2. 400
3. 451
4. 626
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-072 | Patterns across place values

1. 259, 239, 349, 149
2. 381, 361, 471, 271
3. 432, 412, 522, 322
4. 607, 587, 697, 497
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-073 | Read hundreds, tens, and ones models

1. 2 hundreds, 3 tens, 7 ones
2. 3 hundreds, 5 tens, 9 ones
3. 4 hundreds, 1 ten, 0 ones
4. 5 hundreds, 8 tens, 5 ones
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-074 | Rename a three-digit amount

1. 1 hundred, 14 tens, 6 ones
2. 2 hundreds, 16 tens, 8 ones
3. 3 hundreds, 11 tens, 9 ones
4. 4 hundreds, 19 tens, 4 ones
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G2-075 | Three-digit numbers in words and numerals

1. two hundred thirty-four; 200 + 30 + 4
2. three hundred fifty-six; 300 + 50 + 6
3. four hundred seven; 400 + 0 + 7
4. five hundred eighty-two; 500 + 80 + 2
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-076 | What is the value of each digit?

1. 200, 40, 0
2. 300, 60, 2
3. 400, 10, 3
4. 500, 80, 8
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-077 | Describe flat-shape features

1. 3 sides and 3 vertices.
2. 4 sides and 4 vertices.
3. 5 sides and 5 vertices.
4. 6 sides and 6 vertices.
5. Shape name and described feature match the drawing.

OW-G2-078 | Draw a flat shape from clues

1. triangle
2. rectangle
3. pentagon
4. hexagon
5. Shape name and described feature match the drawing.

OW-G2-079 | Draw equal parts of a whole

1. one half
2. one fourth
3. one half
4. one fourth
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G2-080 | Explain a shape-sharing pattern

1. 6 squares; each new row adds 3.
2. 9 squares; each new row adds 3.
3. 12 squares; each new row adds 3.
4. 15 squares; each new row adds 3.
5. Shape name and described feature match the drawing.

OW-G2-081 | Explore a cube

1. 6 faces
2. 12 edges
3. 8 vertices
4. Example: a die; six equal square faces.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-082 | Equal shares in different shapes

1. Yes. Equal shares of the same-size whole have equal area even if their shapes differ.
2. Yes. Equal shares of the same-size whole have equal area even if their shapes differ.
3. Yes. Equal shares of the same-size whole have equal area even if their shapes differ.
4. Yes. Equal shares of the same-size whole have equal area even if their shapes differ.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-083 | Share an area fairly

1. one half
2. one third
3. one fourth
4. one third
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-084 | Sides, corners, and angles

1. 3
2. 4
3. 5
4. 6
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G2-085 | Adjust numbers to make subtracting easier

1. 35
2. 44
3. 53
4. 65
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-086 | Backward jumps for two-digit differences

1. 29
2. 38
3. 47
4. 59
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-087 | Subtract on a hundred chart

1. 36
2. 45
3. 54
4. 66
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-088 | Check a subtraction explanation

1. Incorrect. 48 - 16 = 32; the claim is 10 too high.
2. Incorrect. 68 - 27 = 41; the claim is 10 too high.
3. Incorrect. 78 - 28 = 50; the claim is 10 too high.
4. Incorrect. 82 - 20 = 62; the claim is 10 too high.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-089 | Decrease a number by ten or one hundred

1. 224; 134
2. 346; 256
3. 397; 307
4. 572; 482
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-090 | Explain a three-digit subtraction method

1. 246
2. 368
3. 419
4. 594
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-091 | Explain a two-digit difference

1. Incorrect. 49 - 16 = 33; the claim is 10 too high.
2. Incorrect. 69 - 27 = 42; the claim is 10 too high.
3. Incorrect. 79 - 28 = 51; the claim is 10 too high.
4. Incorrect. 83 - 20 = 63; the claim is 10 too high.
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-092 | Forward jumps to find the distance

1. 31
2. 40
3. 49
4. 61
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-093 | Jump along a line to subtract larger numbers

1. 237
2. 359
3. 410
4. 585
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-094 | More place-value subtraction parts

1. 36
2. 45
3. 54
4. 66
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-095 | Regroup blocks for three-digit differences

1. 234
2. 356
3. 407
4. 582
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-096 | Select a two-digit subtraction method

1. 28
2. 37
3. 46
4. 58
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-097 | Split a number before subtracting

1. 33
2. 42
3. 51
4. 63
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-098 | Subtract place-value parts

1. 34
2. 43
3. 52
4. 64
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-099 | Subtraction stories with one or two steps

1. 13
2. 22
3. 31
4. 43
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G2-100 | Take a small number from a block model

1. 23
2. 32
3. 41
4. 53
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-101 | Three-digit differences with block drawings

1. 240
2. 362
3. 413
4. 588
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-102 | Try another subtraction approach

1. 249
2. 371
3. 422
4. 597
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-103 | Two-digit difference practice

1. 29
2. 38
3. 47
4. 59
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-104 | Two-digit differences with block drawings

1. 32
2. 41
3. 50
4. 62
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G2-105 | Two-step subtraction stories

1. 14
2. 23
3. 32
4. 44
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-106 | Tell time to the nearest five minutes

1. 2:10
2. 4:25
3. 7:40
4. 10:55
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-107 | Coin totals in everyday stories

1. 40
2. 65
3. 90
4. 115
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-108 | Dollar amounts in everyday stories

1. $7
2. $12
3. $17
4. $22
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-109 | Explain a money decision

1. Examples: 4 nickels; 2 dimes.
2. Examples: 5 nickels; 2 dimes and 1 nickel.
3. Examples: 6 nickels; 3 dimes.
4. Examples: 7 nickels; 3 dimes and 1 nickel.
5. Check that the new problem uses the same skill and the solution is correct.

WORKSHEET OUTPOST | FIVE-QUESTION ANSWER NOTES

OW-G2-110 | Minutes before or past an hour

1. 3:50; 4:10
2. 4:40; 5:20
3. 5:30; 6:30
4. 6:20; 7:40
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-111 | More coin total stories

1. 20 cents
2. 15 cents
3. 10 cents
4. 5 cents
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-112 | More dollar amount stories

1. $13
2. $12
3. $11
4. $10
5. Check that the new problem uses the same skill and the solution is correct.

OW-G2-113 | Morning and evening times

1. a.m.
2. p.m.
3. p.m.
4. a.m.
5. Check that the new problem uses the same skill and the solution is correct.