

WORKSHEET OUTPOST | Grade 2 Math

Compare results from different inch-based units

OW-G2-057 | Five questions

Success criteria
I can measure the same object with different units and compare the counts.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. A ribbon is 1 foot long. It measures 12 inches. Why does it take more inches than feet to measure the same ribbon?

2. A ribbon is 2 feet long. It measures 24 inches. Why does it take more inches than feet to measure the same ribbon?

3. A ribbon is 3 feet long. It measures 36 inches. Why does it take more inches than feet to measure the same ribbon?

4. A ribbon is 4 feet long. It measures 48 inches. Why does it take more inches than feet to measure the same ribbon?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.