

WORKSHEET OUTPOST | Grade 2 Math

Use the graph to explain your answer

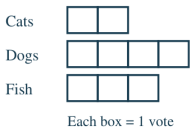
Success criteria
I can read a graph and use the counts to answer a question.

OW-G2-024 | Five questions

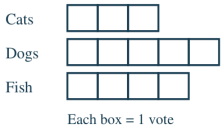
Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

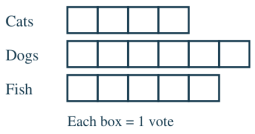
1. Jo says fish and cats together got more votes than dogs. Is Jo correct? Use numbers to explain.



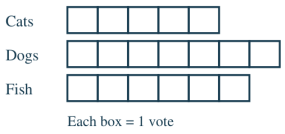
2. Jo says fish and cats together got more votes than dogs. Is Jo correct? Use numbers to explain.



3. Jo says fish and cats together got more votes than dogs. Is Jo correct? Use numbers to explain.

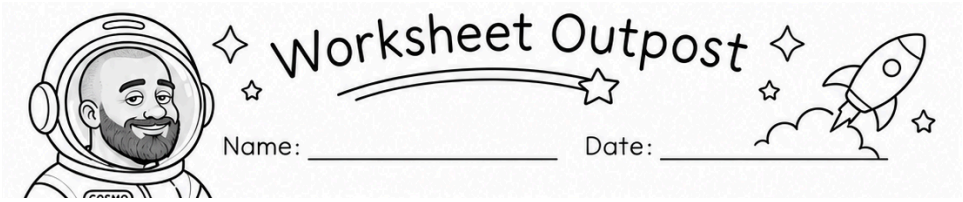


4. Jo says fish and cats together got more votes than dogs. Is Jo correct? Use numbers to explain.



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math

More practice with line plots

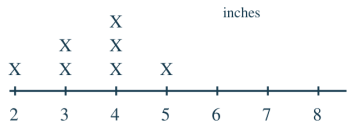
Success criteria
I can measure lengths and show the measurements on a line plot.

OW-G2-025 | Five questions

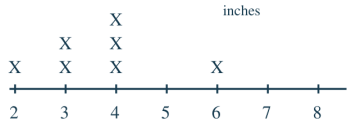
Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

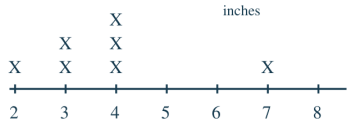
1. Use the line plot. How many lengths are 3 or 4 inches?



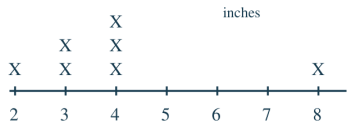
2. Use the line plot. How many lengths are 3 or 4 inches?



3. Use the line plot. How many lengths are 3 or 4 inches?

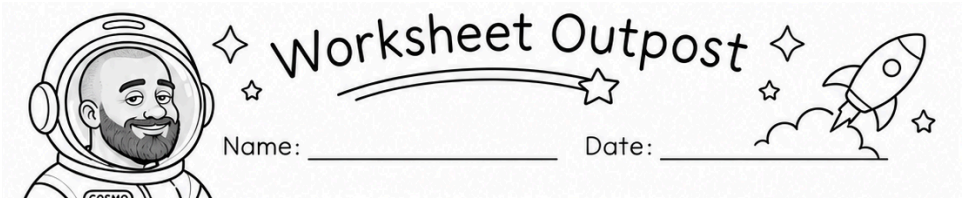


4. Use the line plot. How many lengths are 3 or 4 inches?



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math

Read and compare bars

OW-G2-026 | Five questions

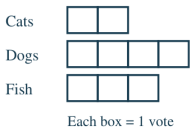
Success criteria

I can read a graph and use the counts to answer a question.

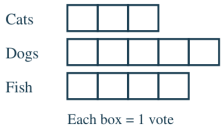
Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

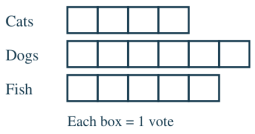
1. Use the bar graph. How many votes are there altogether?



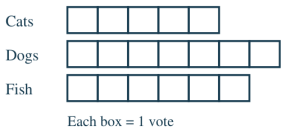
2. Use the bar graph. How many votes are there altogether?



3. Use the bar graph. How many votes are there altogether?

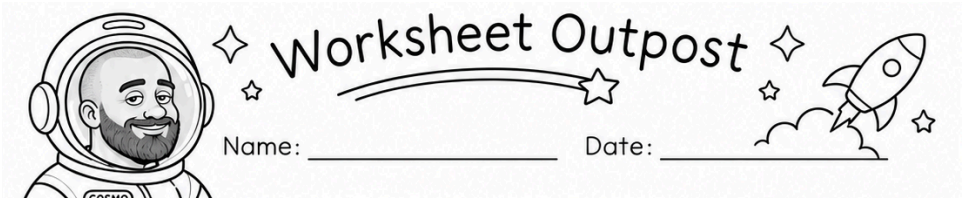


4. Use the bar graph. How many votes are there altogether?



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math

Read marks above a number line

OW-G2-027 | Five questions

Success criteria
I can measure lengths and show the measurements on a line plot.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Make a line plot of these lengths in inches: 2, 3, 3, 4, 4, 4, 5. Label the scale.

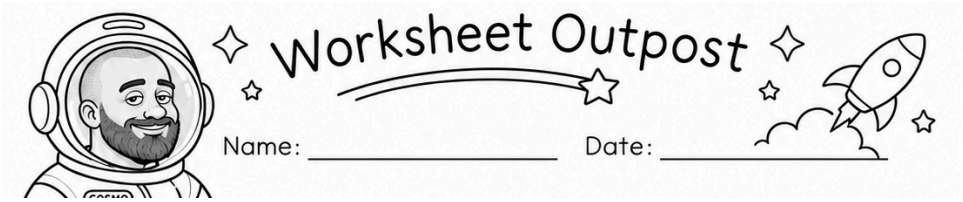
2. Make a line plot of these lengths in inches: 2, 3, 3, 4, 4, 4, 6. Label the scale.

3. Make a line plot of these lengths in inches: 2, 3, 3, 4, 4, 4, 7. Label the scale.

4. Make a line plot of these lengths in inches: 2, 3, 3, 4, 4, 4, 8. Label the scale.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math

Read symbols in a data display

OW-G2-028 | Five questions

Success criteria
I can read a graph and use the counts to answer a question.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Draw a picture graph for Cats: 2, Dogs: 4, Fish: 3. Use one symbol per vote.

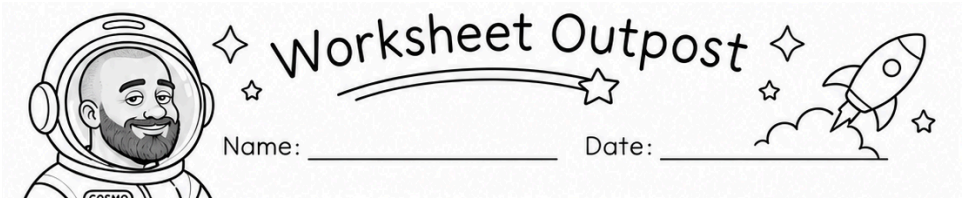
2. Draw a picture graph for Cats: 3, Dogs: 5, Fish: 4. Use one symbol per vote.

3. Draw a picture graph for Cats: 4, Dogs: 6, Fish: 5. Use one symbol per vote.

4. Draw a picture graph for Cats: 5, Dogs: 7, Fish: 6. Use one symbol per vote.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math

Use a display to answer questions

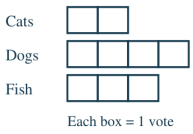
OW-G2-029 | Five questions

Success criteria
I can read a graph and use the counts to answer a question.

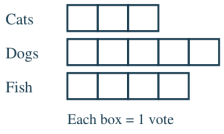
Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

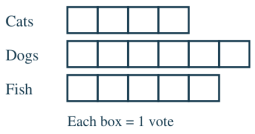
1. Which pet got the most votes? How many more votes did it get than cats?



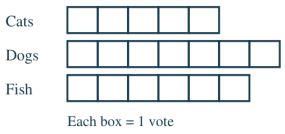
2. Which pet got the most votes? How many more votes did it get than cats?



3. Which pet got the most votes? How many more votes did it get than cats?



4. Which pet got the most votes? How many more votes did it get than cats?



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.