

WORKSHEET OUTPOST | Grade 2 Math

A hundred as ten tens

OW-G2-067 | Five questions

Success criteria
I can show a number using hundreds, tens, and ones.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. 2 hundreds = ___ tens = ___ ones.

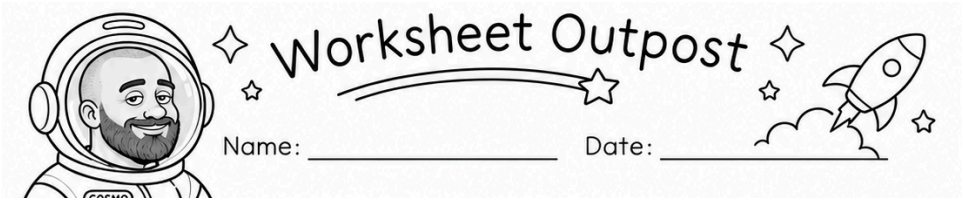
2. 3 hundreds = ___ tens = ___ ones.

3. 4 hundreds = ___ tens = ___ ones.

4. 5 hundreds = ___ tens = ___ ones.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math

Compare hundreds, tens, and ones

OW-G2-068 | Five questions

Success criteria
I can compare three-digit numbers using hundreds, tens, and ones.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Compare 255 and 235. Write >, <, or =. Explain using place value.

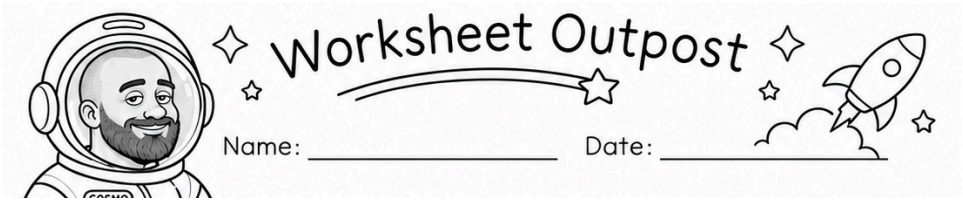
2. Compare 377 and 417. Write >, <, or =. Explain using place value.

3. Compare 428 and 421. Write >, <, or =. Explain using place value.

4. Compare 603 and 603. Write >, <, or =. Explain using place value.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math

Count in steps of five, ten, or one hundred

OW-G2-069 | Five questions

Success criteria
I can skip-count by fives, tens, and hundreds.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Count by fives: 675, ___, ___, ___.

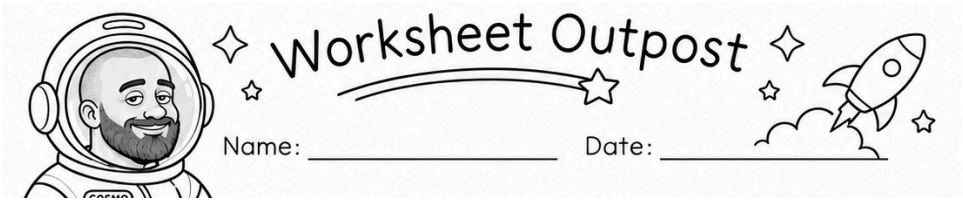
2. Count by tens: 860, ___, ___, ___.

3. Count by hundreds: 500, ___, ___, ___.

4. Count by tens: 970, ___, ___, ___.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

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WORKSHEET OUTPOST | Grade 2 Math

Explain a place-value pattern

Success criteria
I can find ten or one hundred more or less than a number.

OW-G2-070 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Lee says adding 100 to 261 changes only the hundreds digit. Is this true here? Explain.

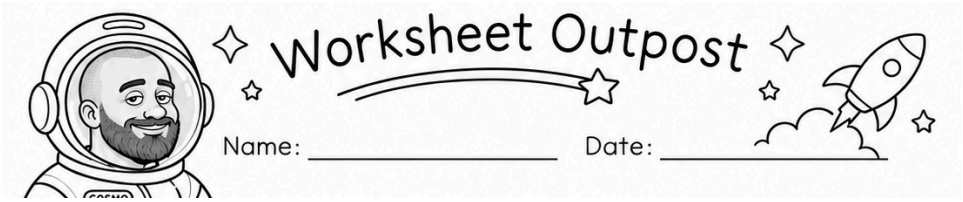
2. Lee says adding 100 to 383 changes only the hundreds digit. Is this true here? Explain.

3. Lee says adding 100 to 434 changes only the hundreds digit. Is this true here? Explain.

4. Lee says adding 100 to 609 changes only the hundreds digit. Is this true here? Explain.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math

Order three-digit numbers on a line

OW-G2-071 | Five questions

Success criteria

I can compare two numbers by looking at their place values.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Label 258 and 278 on an open number line. Which is greater?

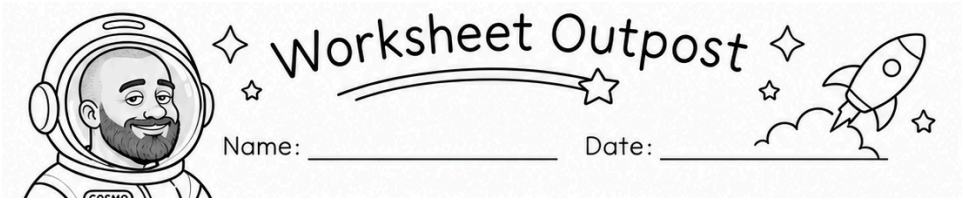
2. Label 380 and 400 on an open number line. Which is greater?

3. Label 431 and 451 on an open number line. Which is greater?

4. Label 606 and 626 on an open number line. Which is greater?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

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WORKSHEET OUTPOST | Grade 2 Math

Patterns across place values

Success criteria
I can find ten or one hundred more or less than a number.

OW-G2-072 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Write 10 more, 10 less, 100 more, and 100 less than 249.

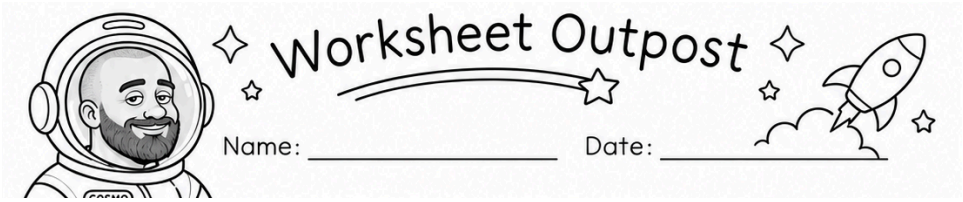
2. Write 10 more, 10 less, 100 more, and 100 less than 371.

3. Write 10 more, 10 less, 100 more, and 100 less than 422.

4. Write 10 more, 10 less, 100 more, and 100 less than 597.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

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WORKSHEET OUTPOST | Grade 2 Math

Read hundreds, tens, and ones models

OW-G2-073 | Five questions

Success criteria
I can show a number using hundreds, tens, and ones.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Draw a model for 237. Label hundreds, tens, and ones.

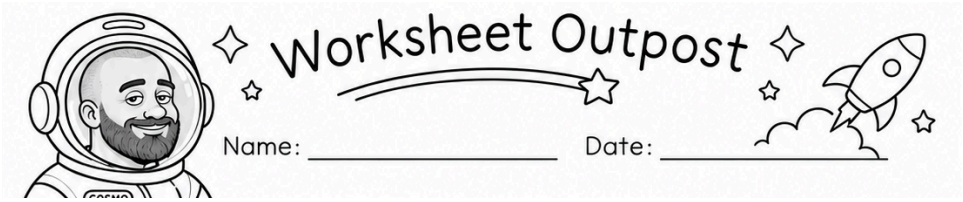
2. Draw a model for 359. Label hundreds, tens, and ones.

3. Draw a model for 410. Label hundreds, tens, and ones.

4. Draw a model for 585. Label hundreds, tens, and ones.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

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WORKSHEET OUTPOST | Grade 2 Math

Rename a three-digit amount

OW-G2-074 | Five questions

Success criteria
I can show a number using hundreds, tens, and ones.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Show another way to make 246. Trade 1 hundred for 10 tens. Write the hundreds, tens, and ones.

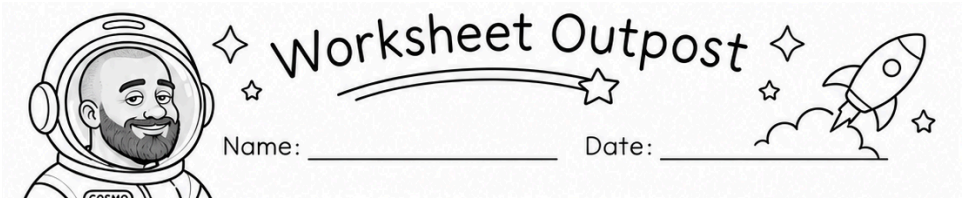
2. Show another way to make 368. Trade 1 hundred for 10 tens. Write the hundreds, tens, and ones.

3. Show another way to make 419. Trade 1 hundred for 10 tens. Write the hundreds, tens, and ones.

4. Show another way to make 594. Trade 1 hundred for 10 tens. Write the hundreds, tens, and ones.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

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WORKSHEET OUTPOST | Grade 2 Math

Three-digit numbers in words and numerals

OW-G2-075 | Five questions

Success criteria
I can write the same number in different ways.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Write 234 in words and expanded form.

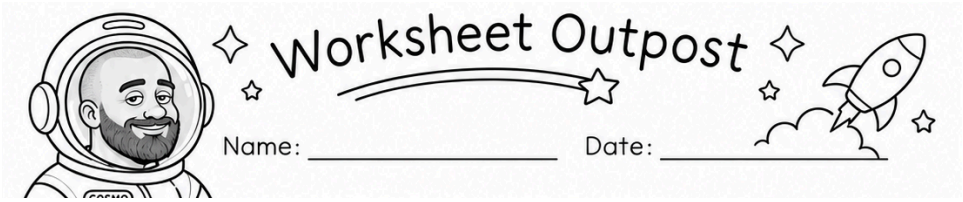
2. Write 356 in words and expanded form.

3. Write 407 in words and expanded form.

4. Write 582 in words and expanded form.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

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WORKSHEET OUTPOST | Grade 2 Math

What is the value of each digit?

OW-G2-076 | Five questions

Success criteria

I can show a number using hundreds, tens, and ones.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. In 240, name the value of each digit.

2. In 362, name the value of each digit.

3. In 413, name the value of each digit.

4. In 588, name the value of each digit.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.