

WORKSHEET OUTPOST | Grade 2 Math

Tell time to the nearest five minutes

OW-G2-106 | Five questions

Success criteria
I can read the hour and minute hands to tell the time.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Write the time. What does each hand tell you?



2. Write the time. What does each hand tell you?



3. Write the time. What does each hand tell you?

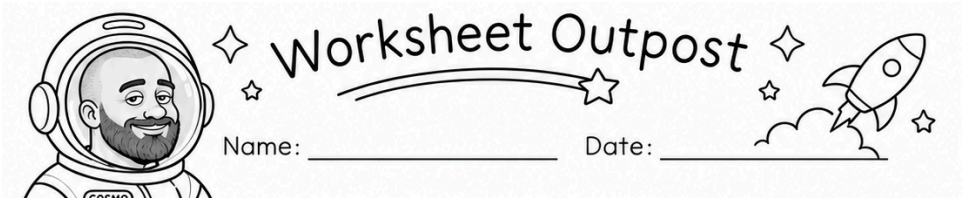


4. Write the time. What does each hand tell you?



5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math

Coin totals in everyday stories

OW-G2-107 | Five questions

Success criteria
I can add the values of the coins and write the total in cents.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Find the value of 1 quarter, 1 dime, and 1 nickel. Write your answer in cents.

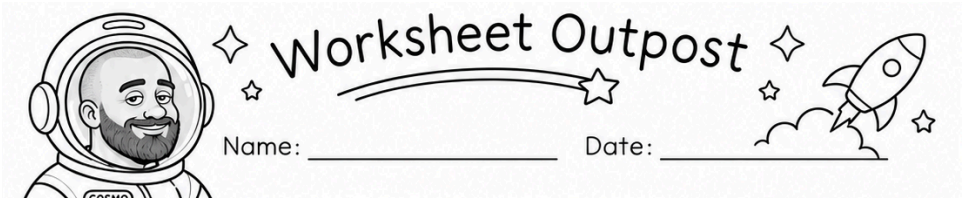
2. Find the value of 2 quarters, 1 dime, and 1 nickel. Write your answer in cents.

3. Find the value of 3 quarters, 1 dime, and 1 nickel. Write your answer in cents.

4. Find the value of 4 quarters, 1 dime, and 1 nickel. Write your answer in cents.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math

Dollar amounts in everyday stories

OW-G2-108 | Five questions

Success criteria
I can count the value of the money and label my answer.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. You have 1 five-dollar bill and 2 one-dollar bills. Write the total using $.

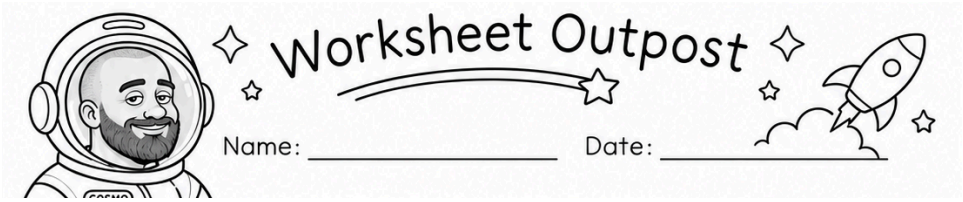
2. You have 2 five-dollar bills and 2 one-dollar bills. Write the total using $.

3. You have 3 five-dollar bills and 2 one-dollar bills. Write the total using $.

4. You have 4 five-dollar bills and 2 one-dollar bills. Write the total using $.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math

Explain a money decision

OW-G2-109 | Five questions

Success criteria
I can show two different ways to make the same amount with coins.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Find two different coin combinations worth 20 cents. Label the coins.

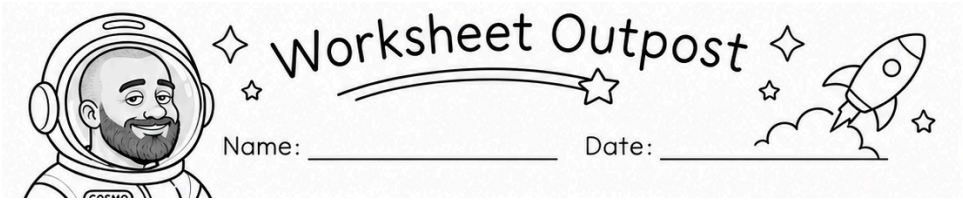
2. Find two different coin combinations worth 25 cents. Label the coins.

3. Find two different coin combinations worth 30 cents. Label the coins.

4. Find two different coin combinations worth 35 cents. Label the coins.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math

Minutes before or past an hour

OW-G2-110 | Five questions

Success criteria
I can read the clock and tell how many minutes before or after the hour it is.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. Write 10 minutes before 4:00 and 10 minutes after 4:00.

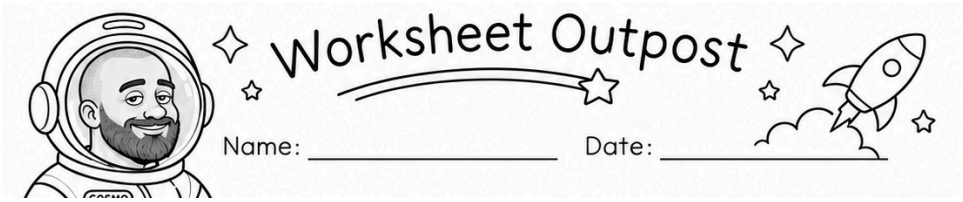
2. Write 20 minutes before 5:00 and 20 minutes after 5:00.

3. Write 30 minutes before 6:00 and 30 minutes after 6:00.

4. Write 40 minutes before 7:00 and 40 minutes after 7:00.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math

More coin total stories

OW-G2-111 | Five questions

Success criteria

I can count the coins I pay with and work out how much change I get.

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. A pencil costs 30 cents. You pay 2 quarters. How much change do you get?

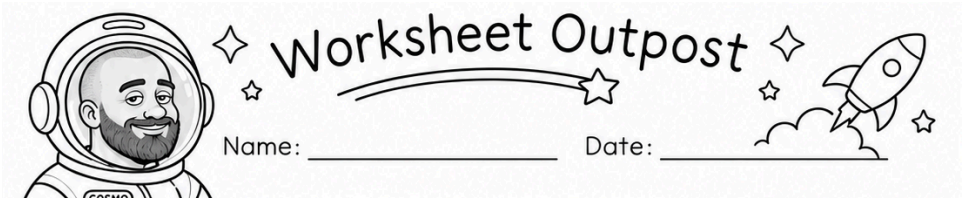
2. A pencil costs 35 cents. You pay 2 quarters. How much change do you get?

3. A pencil costs 40 cents. You pay 2 quarters. How much change do you get?

4. A pencil costs 45 cents. You pay 2 quarters. How much change do you get?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math

More dollar amount stories

Success criteria
I can count the value of the money and label my answer.

OW-G2-112 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. A book costs $7. You pay with a $20 bill. How much change do you get?

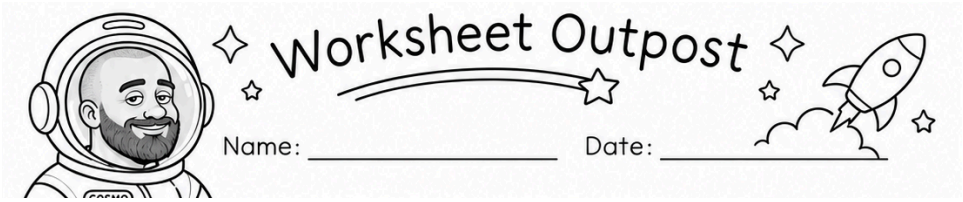
2. A book costs $8. You pay with a $20 bill. How much change do you get?

3. A book costs $9. You pay with a $20 bill. How much change do you get?

4. A book costs $10. You pay with a $20 bill. How much change do you get?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math

Morning and evening times

Success criteria
I can read the hour and minute hands to tell the time.

OW-G2-113 | Five questions

Name: _____ Date: _____

Read each problem or listen as someone reads it. Show your thinking with objects, pictures, words, or numbers.

1. You eat breakfast at 7:00 in the morning. Is that a.m. or p.m.?

2. You eat dinner at 6:00 in the evening. Is that a.m. or p.m.?

3. You read at 2:00 in the afternoon. Is that a.m. or p.m.?

4. You wake up at 6:30 in the morning. Is that a.m. or p.m.?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.