

WORKSHEET OUTPOST | Grade 2 Math — Supported

Mixed fact fluency practice

Success criteria
I can find a sum or a difference and check my answer.

OW-G2-041 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. 6 + 3 = ___; 9 - 6 = ___.

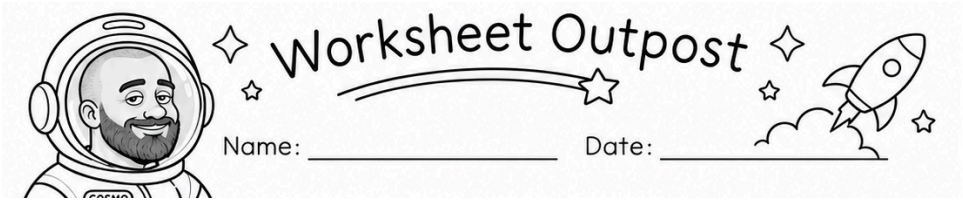
2. 7 + 4 = ___; 11 - 7 = ___.

3. 8 + 5 = ___; 13 - 8 = ___.

4. 9 + 6 = ___; 15 - 9 = ___.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G2-041 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. 6 + 3 = ___; 9 - 6 = ___.

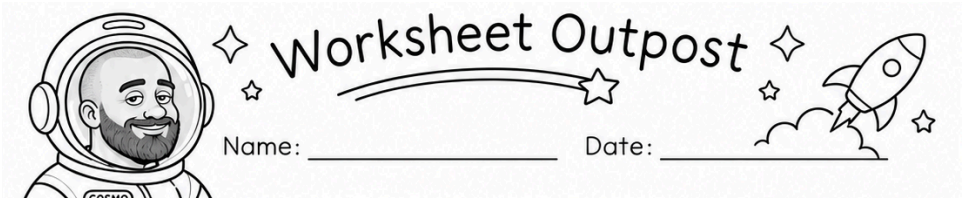
2. 7 + 4 = ___; 11 - 7 = ___.

3. 8 + 5 = ___; 13 - 8 = ___.

4. 9 + 6 = ___; 15 - 9 = ___.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

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OW-G2-041 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. 6 + 3 = ___; 9 - 6 = ___.

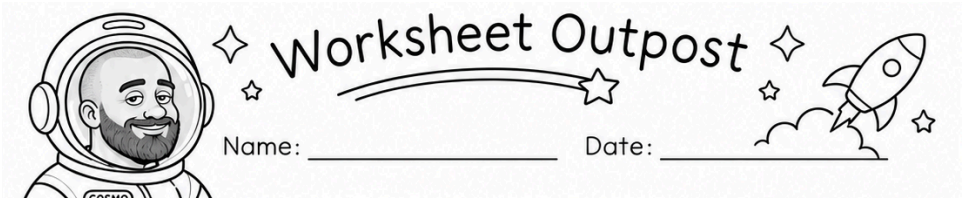
2. 7 + 4 = ___; 11 - 7 = ___.

3. 8 + 5 = ___; 13 - 8 = ___.

4. 9 + 6 = ___; 15 - 9 = ___.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G2-041 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. 6 + 3 = ___; 9 - 6 = ___.

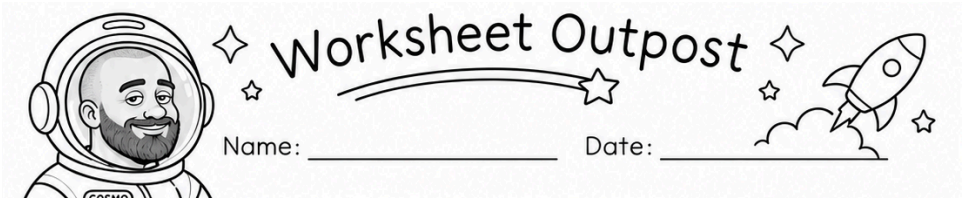
2. 7 + 4 = ___; 11 - 7 = ___.

3. 8 + 5 = ___; 13 - 8 = ___.

4. 9 + 6 = ___; 15 - 9 = ___.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G2-041 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. 6 + 3 = ___; 9 - 6 = ___.

2. 7 + 4 = ___; 11 - 7 = ___.

3. 8 + 5 = ___; 13 - 8 = ___.

4. 9 + 6 = ___; 15 - 9 = ___.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.