

WORKSHEET OUTPOST | Grade 2 Math — Supported

Choose an operation for a short story

OW-G2-033 E1 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. A box has 9 crayons. 3 are used. How many are still unused? Write an equation.

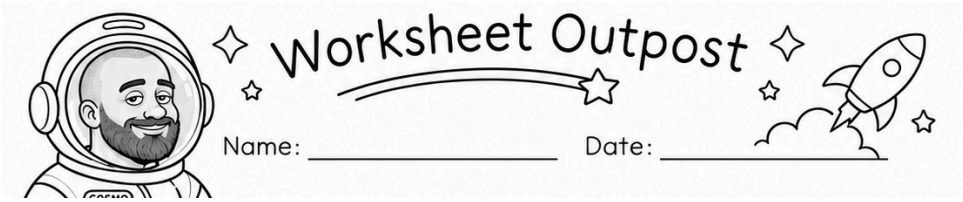
2. A box has 11 crayons. 4 are used. How many are still unused? Write an equation.

3. A box has 13 crayons. 5 are used. How many are still unused? Write an equation.

4. A box has 15 crayons. 6 are used. How many are still unused? Write an equation.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Choose an operation for a short story

OW-G2-033 E2 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. A box has 9 crayons. 3 are used. How many are still unused? Write an equation.

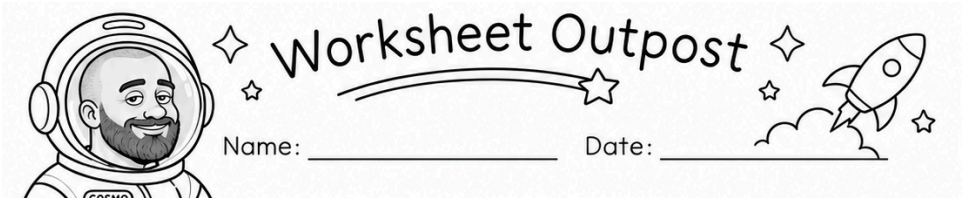
2. A box has 11 crayons. 4 are used. How many are still unused? Write an equation.

3. A box has 13 crayons. 5 are used. How many are still unused? Write an equation.

4. A box has 15 crayons. 6 are used. How many are still unused? Write an equation.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Choose an operation for a short story

OW-G2-033 E3 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. A box has 9 crayons. 3 are used. How many are still unused? Write an equation.

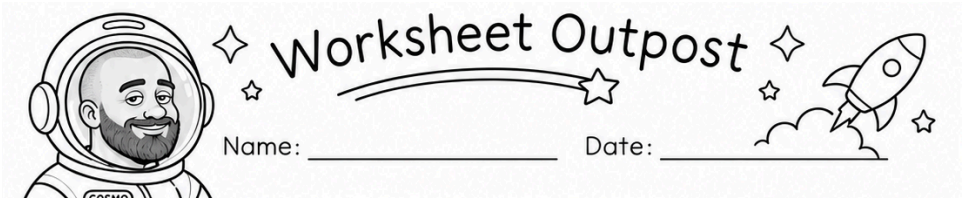
2. A box has 11 crayons. 4 are used. How many are still unused? Write an equation.

3. A box has 13 crayons. 5 are used. How many are still unused? Write an equation.

4. A box has 15 crayons. 6 are used. How many are still unused? Write an equation.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Choose an operation for a short story

OW-G2-033 E4 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. A box has 9 crayons. 3 are used. How many are still unused? Write an equation.

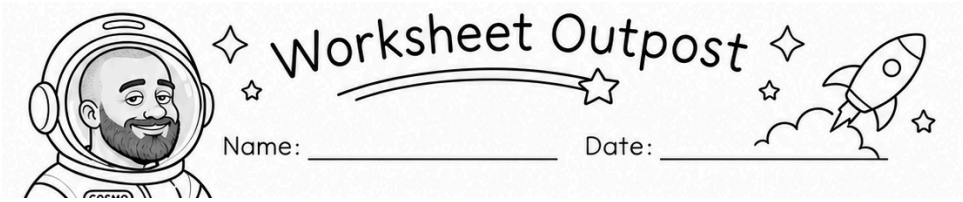
2. A box has 11 crayons. 4 are used. How many are still unused? Write an equation.

3. A box has 13 crayons. 5 are used. How many are still unused? Write an equation.

4. A box has 15 crayons. 6 are used. How many are still unused? Write an equation.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Choose an operation for a short story

OW-G2-033 E5 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. A box has 9 crayons. 3 are used. How many are still unused? Write an equation.

2. A box has 11 crayons. 4 are used. How many are still unused? Write an equation.

3. A box has 13 crayons. 5 are used. How many are still unused? Write an equation.

4. A box has 15 crayons. 6 are used. How many are still unused? Write an equation.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.