

WORKSHEET OUTPOST | Grade 2 Math — Supported

Count objects arranged in rows

OW-G2-049 E1 | Five questions

Success criteria
I can add equal rows to find how many objects there are.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Count the rows. Then count the objects in one row. Write a repeated-addition equation.

○ ○ ○
○ ○ ○

2. Count the rows. Then count the objects in one row. Write a repeated-addition equation.

○ ○ ○ ○
○ ○ ○ ○
○ ○ ○ ○

3. Count the rows. Then count the objects in one row. Write a repeated-addition equation.

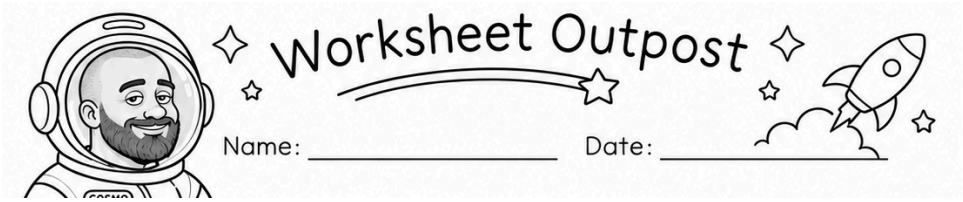
○ ○ ○ ○ ○
○ ○ ○ ○ ○
○ ○ ○ ○ ○
○ ○ ○ ○ ○

4. Count the rows. Then count the objects in one row. Write a repeated-addition equation.

○ ○
○ ○
○ ○
○ ○
○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Count objects arranged in rows

OW-G2-049 E2 | Five questions

Success criteria
I can add equal rows to find how many objects there are.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Count the rows. Then count the objects in one row. Write a repeated-addition equation.

○ ○ ○
○ ○ ○

2. Count the rows. Then count the objects in one row. Write a repeated-addition equation.

○ ○ ○ ○
○ ○ ○ ○
○ ○ ○ ○

3. Count the rows. Then count the objects in one row. Write a repeated-addition equation.

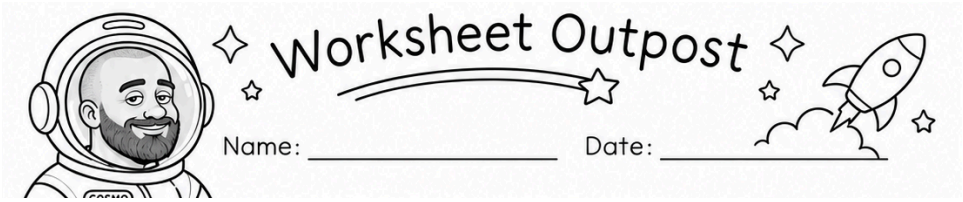
○ ○ ○ ○ ○
○ ○ ○ ○ ○
○ ○ ○ ○ ○
○ ○ ○ ○ ○

4. Count the rows. Then count the objects in one row. Write a repeated-addition equation.

○ ○
○ ○
○ ○
○ ○
○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Count objects arranged in rows

Success criteria
I can add equal rows to find how many objects there are.

OW-G2-049 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Count the rows. Then count the objects in one row. Write a repeated-addition equation.

○ ○ ○
○ ○ ○

2. Count the rows. Then count the objects in one row. Write a repeated-addition equation.

○ ○ ○ ○
○ ○ ○ ○
○ ○ ○ ○

3. Count the rows. Then count the objects in one row. Write a repeated-addition equation.

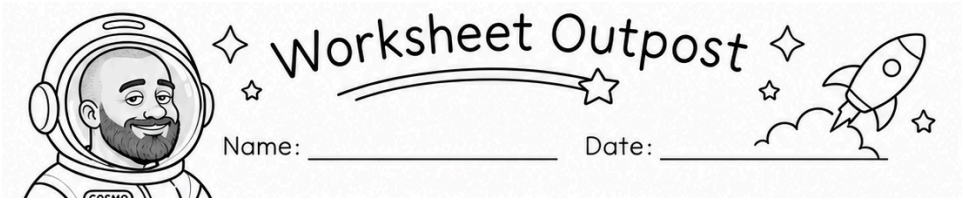
○ ○ ○ ○ ○
○ ○ ○ ○ ○
○ ○ ○ ○ ○
○ ○ ○ ○ ○

4. Count the rows. Then count the objects in one row. Write a repeated-addition equation.

○ ○
○ ○
○ ○
○ ○
○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Count objects arranged in rows

OW-G2-049 E4 | Five questions

Success criteria
I can add equal rows to find how many objects there are.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Count the rows. Then count the objects in one row. Write a repeated-addition equation.

○ ○ ○
○ ○ ○

2. Count the rows. Then count the objects in one row. Write a repeated-addition equation.

○ ○ ○ ○
○ ○ ○ ○
○ ○ ○ ○

3. Count the rows. Then count the objects in one row. Write a repeated-addition equation.

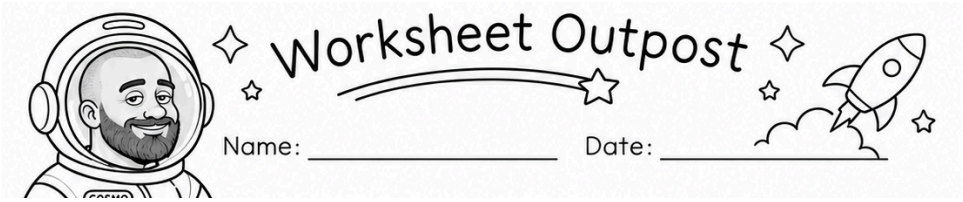
○ ○ ○ ○ ○
○ ○ ○ ○ ○
○ ○ ○ ○ ○
○ ○ ○ ○ ○

4. Count the rows. Then count the objects in one row. Write a repeated-addition equation.

○ ○
○ ○
○ ○
○ ○
○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Count objects arranged in rows

OW-G2-049 E5 | Five questions

Success criteria
I can add equal rows to find how many objects there are.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Count the rows. Then count the objects in one row. Write a repeated-addition equation.

○ ○ ○
○ ○ ○

2. Count the rows. Then count the objects in one row. Write a repeated-addition equation.

○ ○ ○ ○
○ ○ ○ ○
○ ○ ○ ○

3. Count the rows. Then count the objects in one row. Write a repeated-addition equation.

○ ○ ○ ○ ○
○ ○ ○ ○ ○
○ ○ ○ ○ ○
○ ○ ○ ○ ○

4. Count the rows. Then count the objects in one row. Write a repeated-addition equation.

○ ○
○ ○
○ ○
○ ○
○ ○

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.