

WORKSHEET OUTPOST | Grade 2 Math — Supported

Explain a two-digit addition method

OW-G2-009 E1 | Five questions

Success criteria
I can use tens and ones to add or subtract within 100.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Lee says 33 + 17 = 60. Check with a model and explain the mistake.

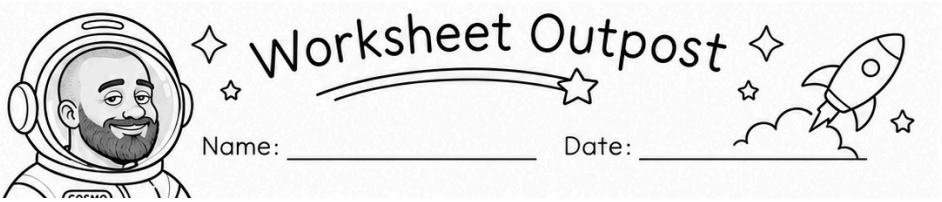
2. Lee says 42 + 28 = 80. Check with a model and explain the mistake.

3. Lee says 51 + 29 = 90. Check with a model and explain the mistake.

4. Lee says 63 + 21 = 94. Check with a model and explain the mistake.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Explain a two-digit addition method

OW-G2-009 E2 | Five questions

Success criteria
I can use tens and ones to add or subtract within 100.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Lee says 33 + 17 = 60. Check with a model and explain the mistake.

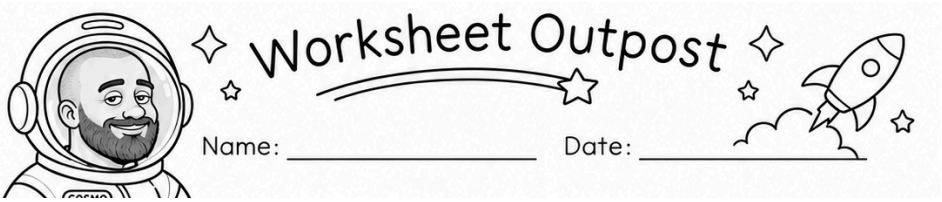
2. Lee says 42 + 28 = 80. Check with a model and explain the mistake.

3. Lee says 51 + 29 = 90. Check with a model and explain the mistake.

4. Lee says 63 + 21 = 94. Check with a model and explain the mistake.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Explain a two-digit addition method

OW-G2-009 E3 | Five questions

Success criteria
I can use tens and ones to add or subtract within 100.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Lee says 33 + 17 = 60. Check with a model and explain the mistake.

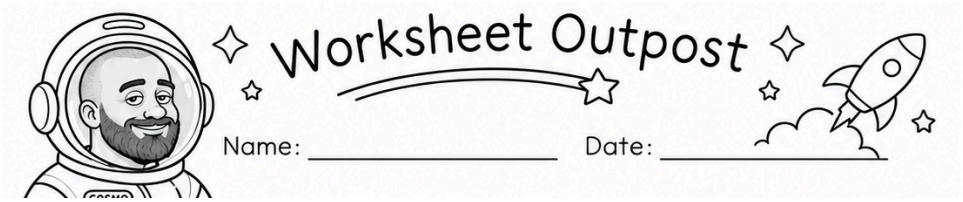
2. Lee says 42 + 28 = 80. Check with a model and explain the mistake.

3. Lee says 51 + 29 = 90. Check with a model and explain the mistake.

4. Lee says 63 + 21 = 94. Check with a model and explain the mistake.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Explain a two-digit addition method

OW-G2-009 E4 | Five questions

Success criteria
I can use tens and ones to add or subtract within 100.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Lee says 33 + 17 = 60. Check with a model and explain the mistake.

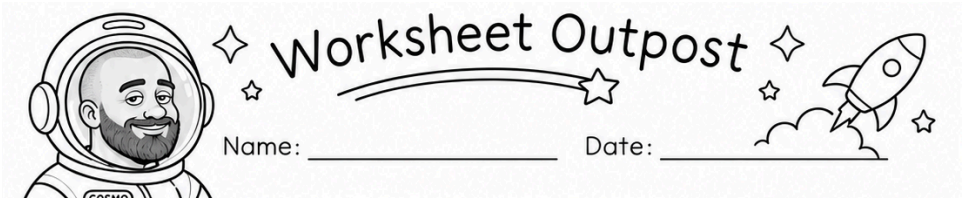
2. Lee says 42 + 28 = 80. Check with a model and explain the mistake.

3. Lee says 51 + 29 = 90. Check with a model and explain the mistake.

4. Lee says 63 + 21 = 94. Check with a model and explain the mistake.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Explain a two-digit addition method

OW-G2-009 E5 | Five questions

Success criteria
I can use tens and ones to add or subtract within 100.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Lee says 33 + 17 = 60. Check with a model and explain the mistake.

2. Lee says 42 + 28 = 80. Check with a model and explain the mistake.

3. Lee says 51 + 29 = 90. Check with a model and explain the mistake.

4. Lee says 63 + 21 = 94. Check with a model and explain the mistake.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.