

WORKSHEET OUTPOST | Grade 2 Math — Supported

Two-step addition stories

Success criteria
I can choose addition or subtraction to solve a story problem.

OW-G2-023 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. The club has 29 pencils. On Monday it gets 12 more pencils. On Tuesday it gets 5 more. How many pencils does the club have now? Show both steps.

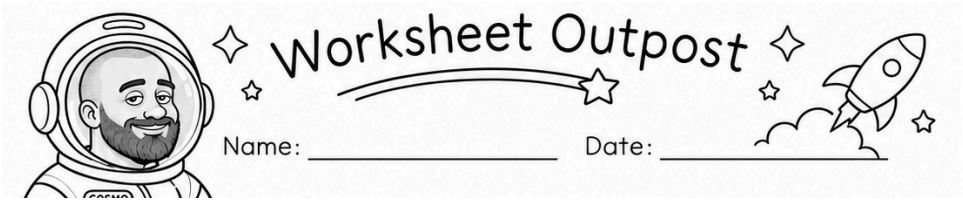
2. The club has 38 pencils. On Monday it gets 12 more pencils. On Tuesday it gets 5 more. How many pencils does the club have now? Show both steps.

3. The club has 47 pencils. On Monday it gets 12 more pencils. On Tuesday it gets 5 more. How many pencils does the club have now? Show both steps.

4. The club has 59 pencils. On Monday it gets 12 more pencils. On Tuesday it gets 5 more. How many pencils does the club have now? Show both steps.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Two-step addition stories

OW-G2-023 E2 | Five questions

Success criteria

I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. The club has 29 pencils. On Monday it gets 12 more pencils. On Tuesday it gets 5 more. How many pencils does the club have now? Show both steps.

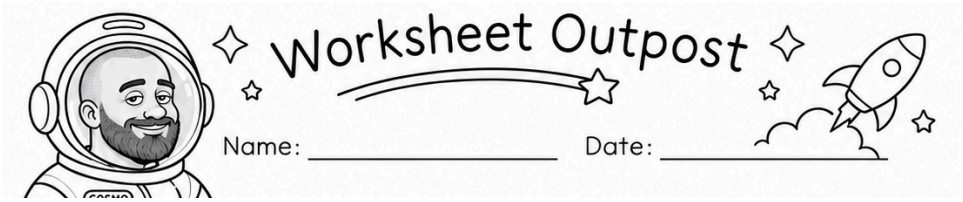
2. The club has 38 pencils. On Monday it gets 12 more pencils. On Tuesday it gets 5 more. How many pencils does the club have now? Show both steps.

3. The club has 47 pencils. On Monday it gets 12 more pencils. On Tuesday it gets 5 more. How many pencils does the club have now? Show both steps.

4. The club has 59 pencils. On Monday it gets 12 more pencils. On Tuesday it gets 5 more. How many pencils does the club have now? Show both steps.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Two-step addition stories

OW-G2-023 E3 | Five questions

Success criteria

I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. The club has 29 pencils. On Monday it gets 12 more pencils. On Tuesday it gets 5 more. How many pencils does the club have now? Show both steps.

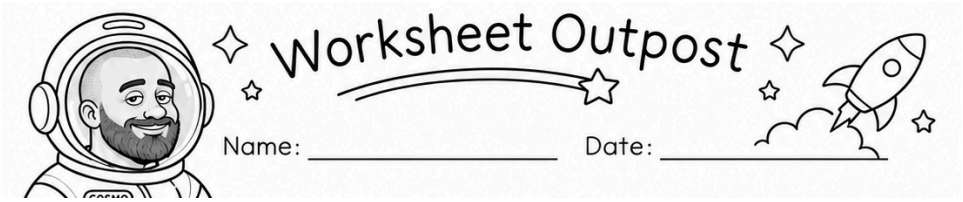
2. The club has 38 pencils. On Monday it gets 12 more pencils. On Tuesday it gets 5 more. How many pencils does the club have now? Show both steps.

3. The club has 47 pencils. On Monday it gets 12 more pencils. On Tuesday it gets 5 more. How many pencils does the club have now? Show both steps.

4. The club has 59 pencils. On Monday it gets 12 more pencils. On Tuesday it gets 5 more. How many pencils does the club have now? Show both steps.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Two-step addition stories

Success criteria
I can choose addition or subtraction to solve a story problem.

OW-G2-023 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. The club has 29 pencils. On Monday it gets 12 more pencils. On Tuesday it gets 5 more. How many pencils does the club have now? Show both steps.

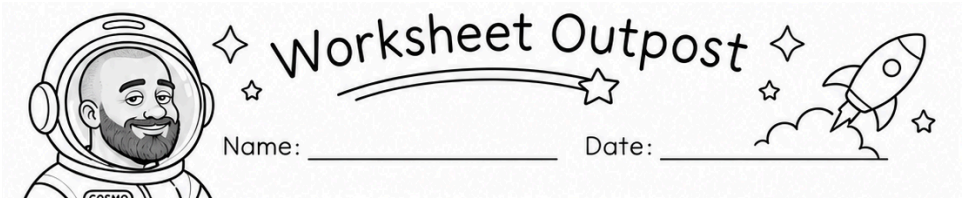
2. The club has 38 pencils. On Monday it gets 12 more pencils. On Tuesday it gets 5 more. How many pencils does the club have now? Show both steps.

3. The club has 47 pencils. On Monday it gets 12 more pencils. On Tuesday it gets 5 more. How many pencils does the club have now? Show both steps.

4. The club has 59 pencils. On Monday it gets 12 more pencils. On Tuesday it gets 5 more. How many pencils does the club have now? Show both steps.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Two-step addition stories

OW-G2-023 E5 | Five questions

Success criteria

I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. The club has 29 pencils. On Monday it gets 12 more pencils. On Tuesday it gets 5 more. How many pencils does the club have now? Show both steps.

2. The club has 38 pencils. On Monday it gets 12 more pencils. On Tuesday it gets 5 more. How many pencils does the club have now? Show both steps.

3. The club has 47 pencils. On Monday it gets 12 more pencils. On Tuesday it gets 5 more. How many pencils does the club have now? Show both steps.

4. The club has 59 pencils. On Monday it gets 12 more pencils. On Tuesday it gets 5 more. How many pencils does the club have now? Show both steps.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.