

WORKSHEET OUTPOST | Grade 2 Math — Supported

Subtract on a hundred chart

Success criteria
I can move back by tens and ones on a number chart to find a difference.

OW-G2-087 E1 | Five questions

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. 53 - 17 = ___. Use the 100 chart. Show each move by tens or ones.

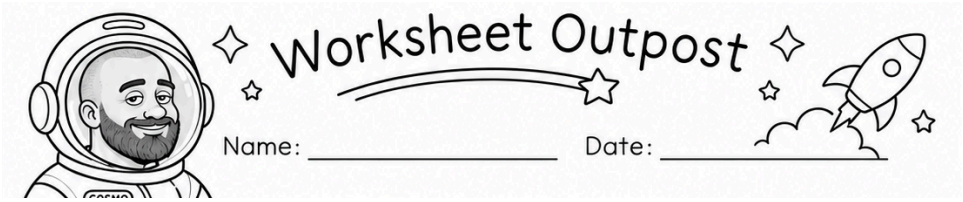
2. 73 - 28 = ___. Use the 100 chart. Show each move by tens or ones.

3. 83 - 29 = ___. Use the 100 chart. Show each move by tens or ones.

4. 87 - 21 = ___. Use the 100 chart. Show each move by tens or ones.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Subtract on a hundred chart

Success criteria
I can move back by tens and ones on a number chart to find a difference.

OW-G2-087 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. 53 - 17 = ___. Use the 100 chart. Show each move by tens or ones.

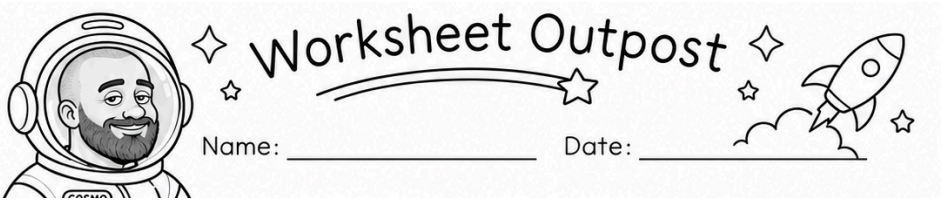
2. 73 - 28 = ___. Use the 100 chart. Show each move by tens or ones.

3. 83 - 29 = ___. Use the 100 chart. Show each move by tens or ones.

4. 87 - 21 = ___. Use the 100 chart. Show each move by tens or ones.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Subtract on a hundred chart

Success criteria
I can move back by tens and ones on a number chart to find a difference.

OW-G2-087 E3 | Five questions

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. 53 - 17 = ___. Use the 100 chart. Show each move by tens or ones.

2. 73 - 28 = ___. Use the 100 chart. Show each move by tens or ones.

3. 83 - 29 = ___. Use the 100 chart. Show each move by tens or ones.

4. 87 - 21 = ___. Use the 100 chart. Show each move by tens or ones.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



Worksheet Outpost

Name: _____ Date: _____

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Subtract on a hundred chart

Success criteria
I can move back by tens and ones on a number chart to find a difference.

OW-G2-087 E4 | Five questions

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. 53 - 17 = ___. Use the 100 chart. Show each move by tens or ones.

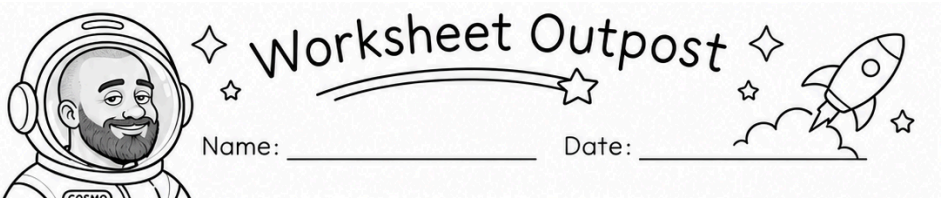
2. 73 - 28 = ___. Use the 100 chart. Show each move by tens or ones.

3. 83 - 29 = ___. Use the 100 chart. Show each move by tens or ones.

4. 87 - 21 = ___. Use the 100 chart. Show each move by tens or ones.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Subtract on a hundred chart

Success criteria
I can move back by tens and ones on a number chart to find a difference.

OW-G2-087 E5 | Five questions

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. 53 - 17 = ___. Use the 100 chart. Show each move by tens or ones.

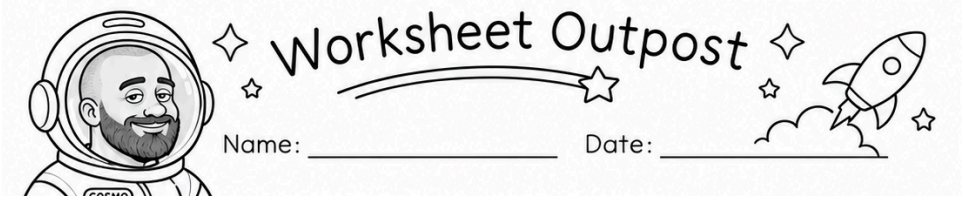
2. 73 - 28 = ___. Use the 100 chart. Show each move by tens or ones.

3. 83 - 29 = ___. Use the 100 chart. Show each move by tens or ones.

4. 87 - 21 = ___. Use the 100 chart. Show each move by tens or ones.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



OW-G2-087 | Supported practice

Chart moves for two-digit differences

Success criteria
I can find a number on the chart and use the rows and columns to count on or back.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100