

WORKSHEET OUTPOST | Grade 2 Math — Supported

Backward jumps for two-digit differences

OW-G2-086 E1 | Five questions

Success criteria
I can use tens and ones to add or subtract within 100.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. 47 - 18 = ___. Count back in jumps.

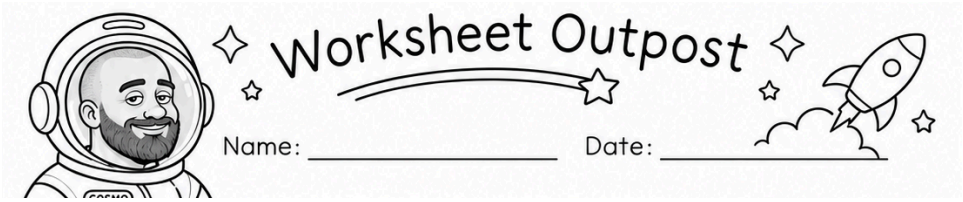
2. 67 - 29 = ___. Count back in jumps.

3. 77 - 30 = ___. Count back in jumps.

4. 81 - 22 = ___. Count back in jumps.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Backward jumps for two-digit differences

OW-G2-086 E2 | Five questions

Name: _____ Date: _____

Success criteria
I can use tens and ones to add or subtract within 100.

Work with a partner. Build a model, then say or write your answer.

1. 47 - 18 = ___. Count back in jumps.

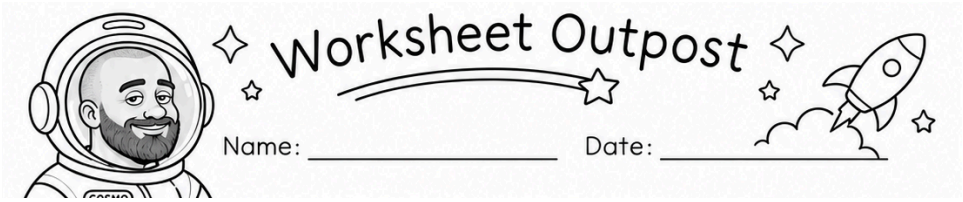
2. 67 - 29 = ___. Count back in jumps.

3. 77 - 30 = ___. Count back in jumps.

4. 81 - 22 = ___. Count back in jumps.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Backward jumps for two-digit differences

OW-G2-086 E3 | Five questions

Success criteria
I can use tens and ones to add or subtract within 100.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. 47 - 18 = ___. Count back in jumps.

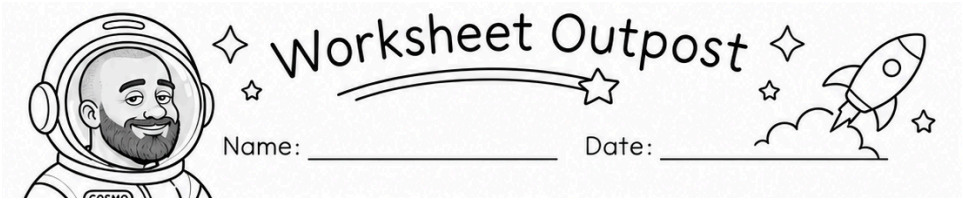
2. 67 - 29 = ___. Count back in jumps.

3. 77 - 30 = ___. Count back in jumps.

4. 81 - 22 = ___. Count back in jumps.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Backward jumps for two-digit differences

OW-G2-086 E4 | Five questions

Success criteria
I can use tens and ones to add or subtract within 100.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. 47 - 18 = ___. Count back in jumps.

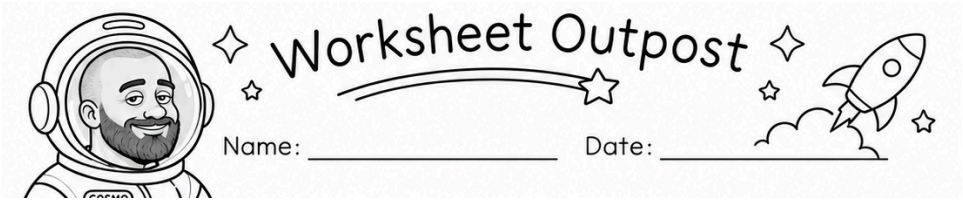
2. 67 - 29 = ___. Count back in jumps.

3. 77 - 30 = ___. Count back in jumps.

4. 81 - 22 = ___. Count back in jumps.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Backward jumps for two-digit differences

OW-G2-086 E5 | Five questions

Success criteria
I can use tens and ones to add or subtract within 100.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. 47 - 18 = ___. Count back in jumps.

2. 67 - 29 = ___. Count back in jumps.

3. 77 - 30 = ___. Count back in jumps.

4. 81 - 22 = ___. Count back in jumps.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.