

WORKSHEET OUTPOST | Grade 2 Math — Supported

More mixed-operation stories

OW-G2-043 E1 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. A box had some beads. 17 more were added. Now it has 45. How many beads were in the box at first?

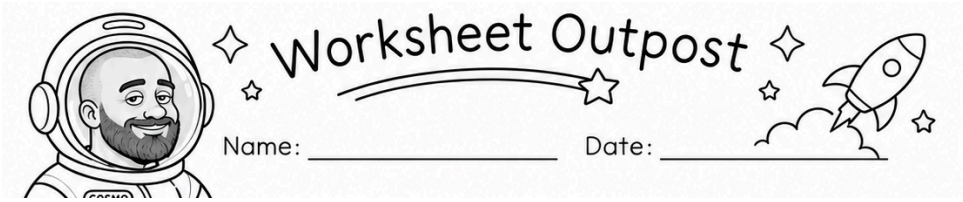
2. A box had some beads. 28 more were added. Now it has 65. How many beads were in the box at first?

3. A box had some beads. 29 more were added. Now it has 75. How many beads were in the box at first?

4. A box had some beads. 21 more were added. Now it has 79. How many beads were in the box at first?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

More mixed-operation stories

Success criteria
I can choose addition or subtraction to solve a story problem.

OW-G2-043 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. A box had some beads. 17 more were added. Now it has 45. How many beads were in the box at first?

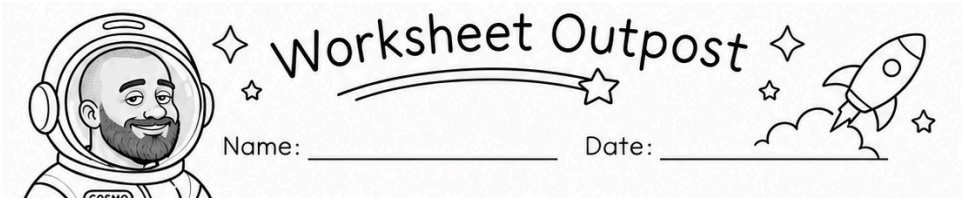
2. A box had some beads. 28 more were added. Now it has 65. How many beads were in the box at first?

3. A box had some beads. 29 more were added. Now it has 75. How many beads were in the box at first?

4. A box had some beads. 21 more were added. Now it has 79. How many beads were in the box at first?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

More mixed-operation stories

OW-G2-043 E3 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. A box had some beads. 17 more were added. Now it has 45. How many beads were in the box at first?

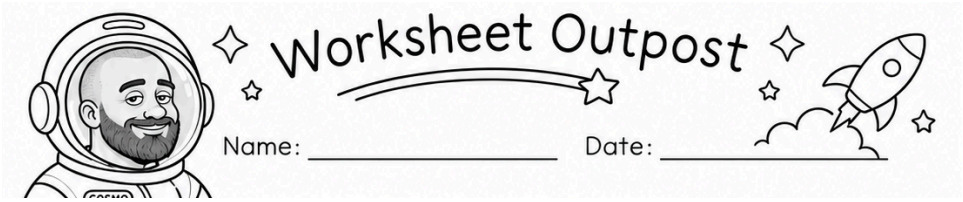
2. A box had some beads. 28 more were added. Now it has 65. How many beads were in the box at first?

3. A box had some beads. 29 more were added. Now it has 75. How many beads were in the box at first?

4. A box had some beads. 21 more were added. Now it has 79. How many beads were in the box at first?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

More mixed-operation stories

OW-G2-043 E4 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. A box had some beads. 17 more were added. Now it has 45. How many beads were in the box at first?

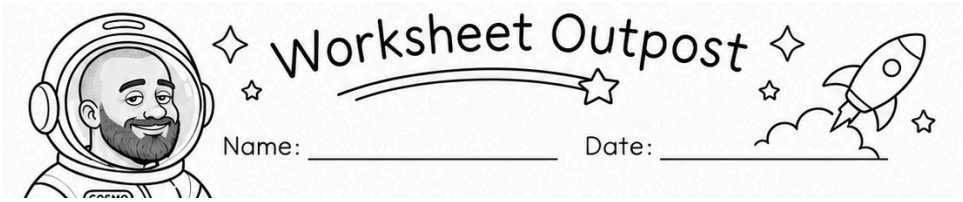
2. A box had some beads. 28 more were added. Now it has 65. How many beads were in the box at first?

3. A box had some beads. 29 more were added. Now it has 75. How many beads were in the box at first?

4. A box had some beads. 21 more were added. Now it has 79. How many beads were in the box at first?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

More mixed-operation stories

OW-G2-043 E5 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. A box had some beads. 17 more were added. Now it has 45. How many beads were in the box at first?

2. A box had some beads. 28 more were added. Now it has 65. How many beads were in the box at first?

3. A box had some beads. 29 more were added. Now it has 75. How many beads were in the box at first?

4. A box had some beads. 21 more were added. Now it has 79. How many beads were in the box at first?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.