

WORKSHEET OUTPOST | Grade 2 Math — Supported

More two-step plans

OW-G2-044 E1 | Five questions

Success criteria

I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Mia has 32 cards, gets 15 more, then gives away 12. How many remain? Write two equations.

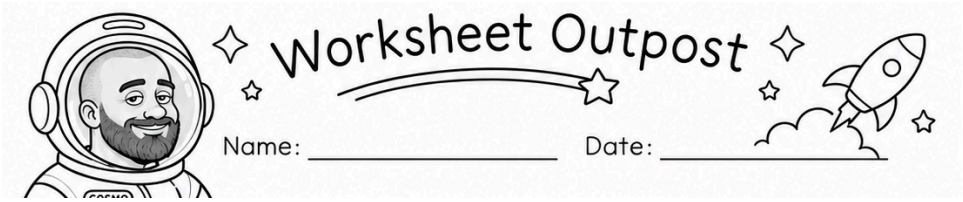
2. Mia has 41 cards, gets 26 more, then gives away 13. How many remain? Write two equations.

3. Mia has 50 cards, gets 27 more, then gives away 14. How many remain? Write two equations.

4. Mia has 62 cards, gets 19 more, then gives away 15. How many remain? Write two equations.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

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OW-G2-044 E2 | Five questions

Success criteria
I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Mia has 32 cards, gets 15 more, then gives away 12. How many remain? Write two equations.

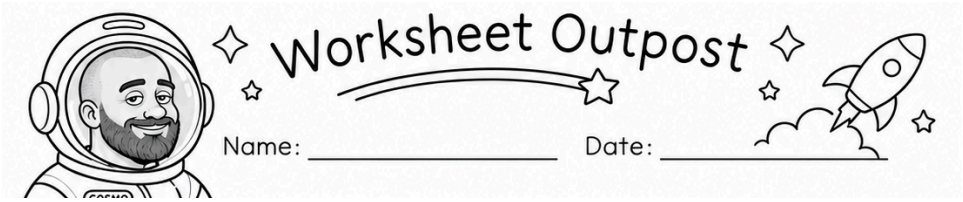
2. Mia has 41 cards, gets 26 more, then gives away 13. How many remain? Write two equations.

3. Mia has 50 cards, gets 27 more, then gives away 14. How many remain? Write two equations.

4. Mia has 62 cards, gets 19 more, then gives away 15. How many remain? Write two equations.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G2-044 E3 | Five questions

Success criteria

I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Mia has 32 cards, gets 15 more, then gives away 12. How many remain? Write two equations.

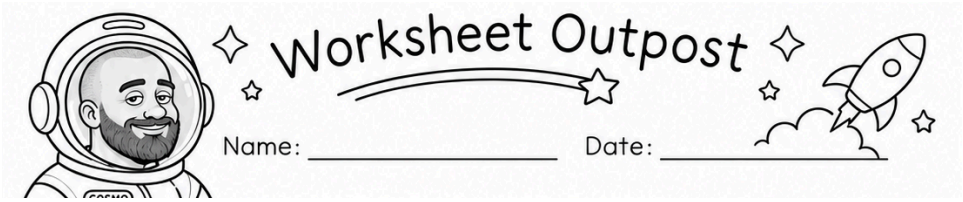
2. Mia has 41 cards, gets 26 more, then gives away 13. How many remain? Write two equations.

3. Mia has 50 cards, gets 27 more, then gives away 14. How many remain? Write two equations.

4. Mia has 62 cards, gets 19 more, then gives away 15. How many remain? Write two equations.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G2-044 E4 | Five questions

Success criteria

I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Mia has 32 cards, gets 15 more, then gives away 12. How many remain? Write two equations.

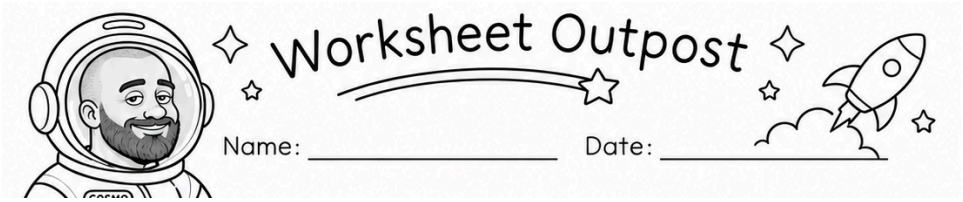
2. Mia has 41 cards, gets 26 more, then gives away 13. How many remain? Write two equations.

3. Mia has 50 cards, gets 27 more, then gives away 14. How many remain? Write two equations.

4. Mia has 62 cards, gets 19 more, then gives away 15. How many remain? Write two equations.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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More two-step plans

OW-G2-044 E5 | Five questions

Success criteria

I can choose addition or subtraction to solve a story problem.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Mia has 32 cards, gets 15 more, then gives away 12. How many remain? Write two equations.

2. Mia has 41 cards, gets 26 more, then gives away 13. How many remain? Write two equations.

3. Mia has 50 cards, gets 27 more, then gives away 14. How many remain? Write two equations.

4. Mia has 62 cards, gets 19 more, then gives away 15. How many remain? Write two equations.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.