

WORKSHEET OUTPOST | Grade 2 Math — Supported

More balanced-equation practice

OW-G2-042 E1 | Five questions

Success criteria

I can use tens and ones to add or subtract within 100.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. 36 + 17 = 46 + ___. Explain how you kept both sides equal.

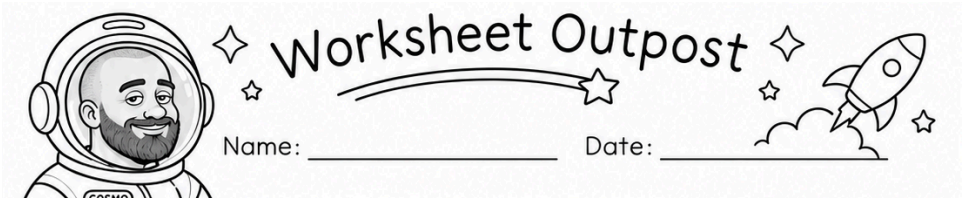
2. 45 + 28 = 55 + ___. Explain how you kept both sides equal.

3. 54 + 29 = 64 + ___. Explain how you kept both sides equal.

4. 66 + 21 = 76 + ___. Explain how you kept both sides equal.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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Success criteria
I can use tens and ones to add or subtract within 100.

OW-G2-042 E2 | Five questions

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. 36 + 17 = 46 + ___. Explain how you kept both sides equal.

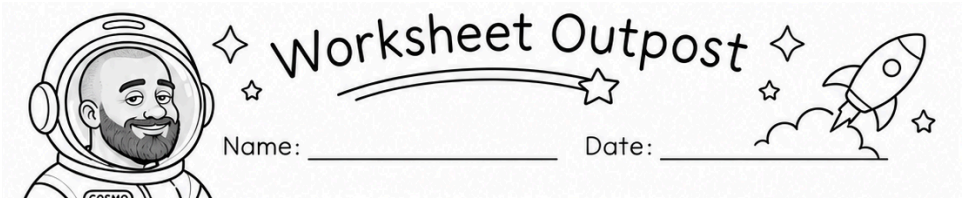
2. 45 + 28 = 55 + ___. Explain how you kept both sides equal.

3. 54 + 29 = 64 + ___. Explain how you kept both sides equal.

4. 66 + 21 = 76 + ___. Explain how you kept both sides equal.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

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OW-G2-042 E3 | Five questions

Success criteria

I can use tens and ones to add or subtract within 100.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. 36 + 17 = 46 + ___. Explain how you kept both sides equal.

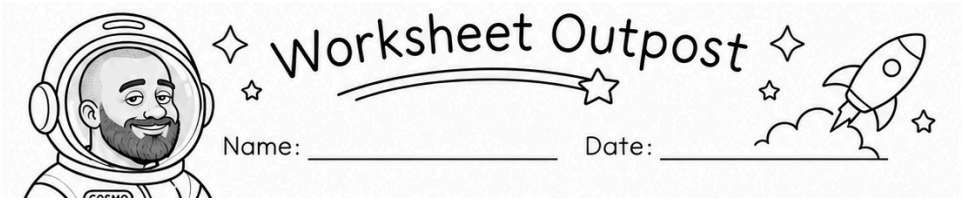
2. 45 + 28 = 55 + ___. Explain how you kept both sides equal.

3. 54 + 29 = 64 + ___. Explain how you kept both sides equal.

4. 66 + 21 = 76 + ___. Explain how you kept both sides equal.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G2-042 E4 | Five questions

Success criteria

I can use tens and ones to add or subtract within 100.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. 36 + 17 = 46 + ___. Explain how you kept both sides equal.

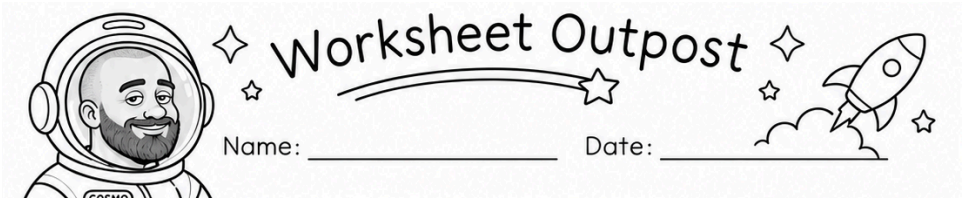
2. 45 + 28 = 55 + ___. Explain how you kept both sides equal.

3. 54 + 29 = 64 + ___. Explain how you kept both sides equal.

4. 66 + 21 = 76 + ___. Explain how you kept both sides equal.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G2-042 E5 | Five questions

Success criteria

I can use tens and ones to add or subtract within 100.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. 36 + 17 = 46 + ___. Explain how you kept both sides equal.

2. 45 + 28 = 55 + ___. Explain how you kept both sides equal.

3. 54 + 29 = 64 + ___. Explain how you kept both sides equal.

4. 66 + 21 = 76 + ___. Explain how you kept both sides equal.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.