

WORKSHEET OUTPOST | Grade 2 Math — Supported

Explain a two-step decision

OW-G2-036 E1 | Five questions

Success criteria
I can explain how my tens and ones show that my answer makes sense.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. Jo adds 29 and 18, then subtracts 18. Jo says the result is 29. Explain why.

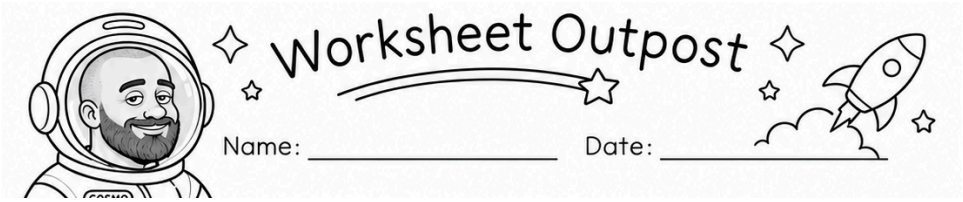
2. Jo adds 38 and 29, then subtracts 29. Jo says the result is 38. Explain why.

3. Jo adds 47 and 30, then subtracts 30. Jo says the result is 47. Explain why.

4. Jo adds 59 and 22, then subtracts 22. Jo says the result is 59. Explain why.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Explain a two-step decision

OW-G2-036 E2 | Five questions

Success criteria
I can explain how my tens and ones show that my answer makes sense.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. Jo adds 29 and 18, then subtracts 18. Jo says the result is 29. Explain why.

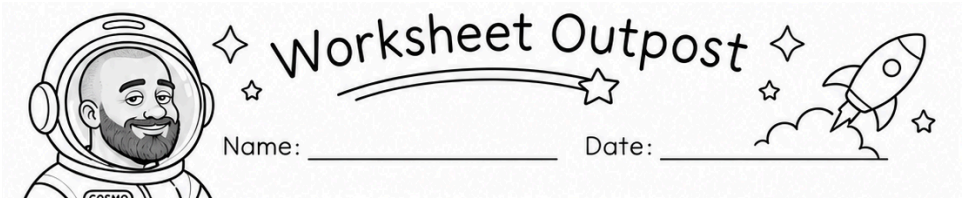
2. Jo adds 38 and 29, then subtracts 29. Jo says the result is 38. Explain why.

3. Jo adds 47 and 30, then subtracts 30. Jo says the result is 47. Explain why.

4. Jo adds 59 and 22, then subtracts 22. Jo says the result is 59. Explain why.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Explain a two-step decision

OW-G2-036 E3 | Five questions

Success criteria
I can explain how my tens and ones show that my answer makes sense.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. Jo adds 29 and 18, then subtracts 18. Jo says the result is 29. Explain why.

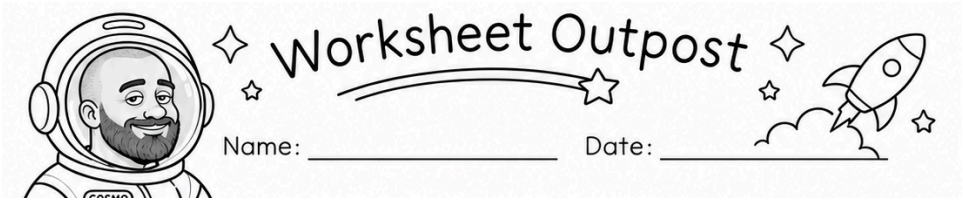
2. Jo adds 38 and 29, then subtracts 29. Jo says the result is 38. Explain why.

3. Jo adds 47 and 30, then subtracts 30. Jo says the result is 47. Explain why.

4. Jo adds 59 and 22, then subtracts 22. Jo says the result is 59. Explain why.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Explain a two-step decision

OW-G2-036 E4 | Five questions

Success criteria

I can explain how my tens and ones show that my answer makes sense.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. Jo adds 29 and 18, then subtracts 18. Jo says the result is 29. Explain why.

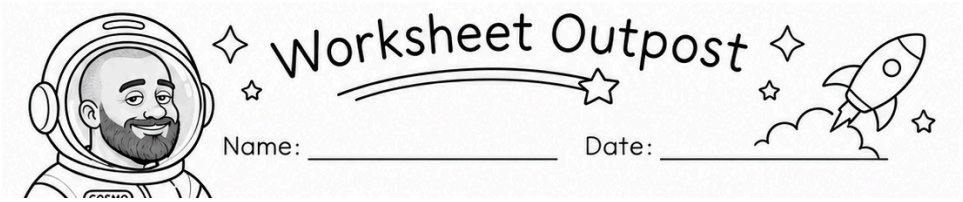
2. Jo adds 38 and 29, then subtracts 29. Jo says the result is 38. Explain why.

3. Jo adds 47 and 30, then subtracts 30. Jo says the result is 47. Explain why.

4. Jo adds 59 and 22, then subtracts 22. Jo says the result is 59. Explain why.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

Explain a two-step decision

OW-G2-036 E5 | Five questions

Success criteria
I can explain how my tens and ones show that my answer makes sense.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. Jo adds 29 and 18, then subtracts 18. Jo says the result is 29. Explain why.

2. Jo adds 38 and 29, then subtracts 29. Jo says the result is 38. Explain why.

3. Jo adds 47 and 30, then subtracts 30. Jo says the result is 47. Explain why.

4. Jo adds 59 and 22, then subtracts 22. Jo says the result is 59. Explain why.

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.