

WORKSHEET OUTPOST | Grade 2 Math — Supported

More coin total stories

OW-G2-111 E1 | Five questions

Success criteria

I can count the coins I pay with and work out how much change I get.

Name: _____ Date: _____

Listen as an adult reads each question. Use counters or draw a picture to solve it.

1. A pencil costs 30 cents. You pay 2 quarters. How much change do you get?

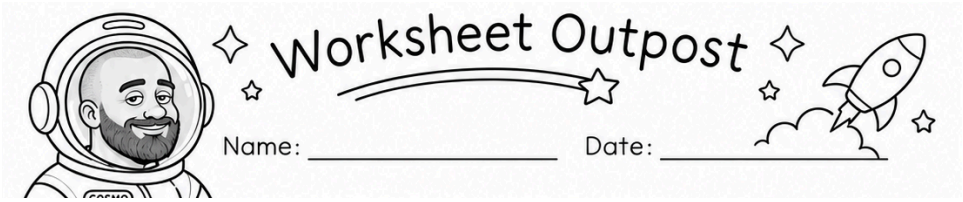
2. A pencil costs 35 cents. You pay 2 quarters. How much change do you get?

3. A pencil costs 40 cents. You pay 2 quarters. How much change do you get?

4. A pencil costs 45 cents. You pay 2 quarters. How much change do you get?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 Math — Supported

More coin total stories

OW-G2-111 E2 | Five questions

Success criteria

I can count the coins I pay with and work out how much change I get.

Name: _____ Date: _____

Work with a partner. Build a model, then say or write your answer.

1. A pencil costs 30 cents. You pay 2 quarters. How much change do you get?

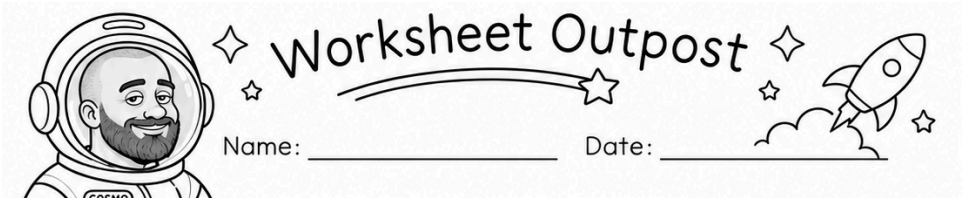
2. A pencil costs 35 cents. You pay 2 quarters. How much change do you get?

3. A pencil costs 40 cents. You pay 2 quarters. How much change do you get?

4. A pencil costs 45 cents. You pay 2 quarters. How much change do you get?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G2-111 E3 | Five questions

Success criteria

I can count the coins I pay with and work out how much change I get.

Name: _____ Date: _____

Work with a helper. Use objects, a number line, or a drawing to solve each problem.

1. A pencil costs 30 cents. You pay 2 quarters. How much change do you get?

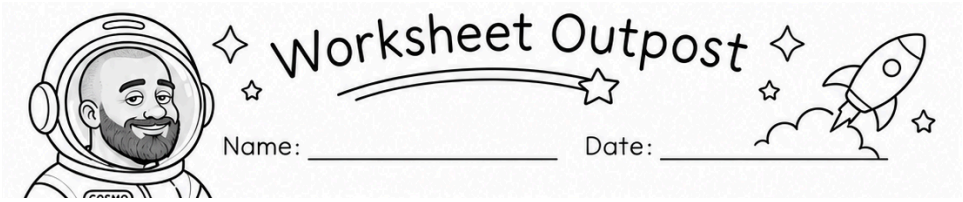
2. A pencil costs 35 cents. You pay 2 quarters. How much change do you get?

3. A pencil costs 40 cents. You pay 2 quarters. How much change do you get?

4. A pencil costs 45 cents. You pay 2 quarters. How much change do you get?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G2-111 E4 | Five questions

Success criteria

I can count the coins I pay with and work out how much change I get.

Name: _____ Date: _____

Ask an adult to show you how to start. Then finish the problem together.

1. A pencil costs 30 cents. You pay 2 quarters. How much change do you get?

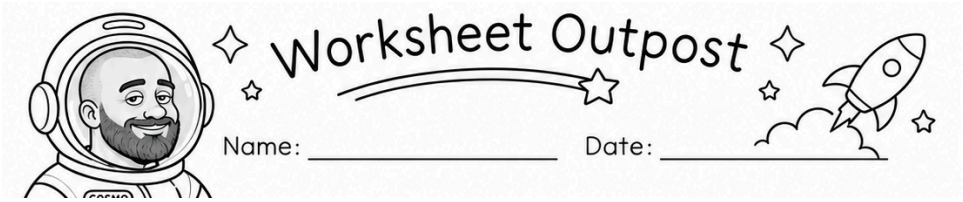
2. A pencil costs 35 cents. You pay 2 quarters. How much change do you get?

3. A pencil costs 40 cents. You pay 2 quarters. How much change do you get?

4. A pencil costs 45 cents. You pay 2 quarters. How much change do you get?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.



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OW-G2-111 E5 | Five questions

Success criteria

I can count the coins I pay with and work out how much change I get.

Name: _____ Date: _____

Try each problem. Tell an adult how you solved it. The adult can write down your answers.

1. A pencil costs 30 cents. You pay 2 quarters. How much change do you get?

2. A pencil costs 35 cents. You pay 2 quarters. How much change do you get?

3. A pencil costs 40 cents. You pay 2 quarters. How much change do you get?

4. A pencil costs 45 cents. You pay 2 quarters. How much change do you get?

5. Write a problem like question 1 with new numbers or objects. Solve it and show your work.

You can point, speak, draw, or write. Adults can note any help they give.